

**April 3, 2020**

**Archdiocese of Omaha Catholic Schools Office**

**2222 N. 111<sup>th</sup> Street**

**Omaha, NE 68164**

**Re: Continuity of Learning Plan**

**How do you plan to serve students?**

The Archdiocese of Omaha, Catholic Schools Office (CSO) is supporting a hybrid model of instruction, a layered model of supports to maintain a continuity of learning and to serve all children within our schools based on their individualized needs. Our plan is a hybrid model, meaning we are offering enrichment opportunities as well as educational opportunities aligned with standards to all students. The opportunities provided will use evidence-based instruction and practice. Many of these opportunities are being provided via blended learning, live and pre-recorded instructional sessions, and the use of Learning Management Systems for communication, feedback and assignment management. The CSO is supporting the use of safe/secure online learning platforms, additional layered security measures have been put in place to protect all students and staff. Our schools are providing device support to all families and staff, as needed, through a check-out system for devices and tutorials to support online learning platforms. For students with limited access to internet for the blended learning model, we are working with local partners to assist with accessibility. We will also provide access through paper/pencil instructional activities, small group instruction and phone call check-ins when digital formats are not possible. Schools will continue to communicate with families, sharing regular feedback on student learning.

**How you plan to serve students with disabilities?**

The Archdiocese of Omaha, Catholic Schools Office (CSO) is ensuring the provision of special education and related services by working closely with our public school partners. We will work in conjunction with our public schools to support access to services for all of our students on individual education plans (IEP) and equitable service plan (ESP). The students on public school IEP/ESP will continue to have access to enrichment opportunities and educational opportunities aligned with standards and with their peers through our Catholic schools as stated in question #1. For students on individual student plans (ISP) or accommodation plans, Catholic school plans for students with disabilities, we will serve goals and objectives through a hybrid model of enrichment opportunities and educational opportunities, while supporting their individualized needs and accommodations. We will use evidence based practices to provide services and supports to students. We will work with our community partners to ensure that related services continue to be provided. In addition to the safety measures, technology supports and opportunities provided by the general education teacher, as mentioned in question #1, students with disabilities will also be supported by their special education teacher or resource teacher using the same measures to ensure safety and similar models, based on the student's individualized needs. These models may include, but are not limited to; the blended learning model, small group instruction model, instructional packets and/or video chatting, to be determined by the student planning team. School service teams will continue to communicate with families, sharing regular feedback on student's individualized learning plans.