



School District Plans, Policies, and Annual Trainings' Requirements

**Important or Highlighted - May Not Be An All-Inclusive List*

<p align="center"> <input type="checkbox"/> Date Completed: </p>	<p><u>Behavioral Intervention Training and Teacher Support Act</u> LB 705</p> <ul style="list-style-type: none"> ● Required - Section 3: <ul style="list-style-type: none"> ○ Educational Service Unit Coordinating Council (ESUCC) ensures training is available statewide with a system of support for teachers in place (2024-25 school year), ○ School districts ensure that each administrator, teacher, paraprofessional, school nurse, and counselor receives behavioral awareness training (beginning in school year 2026-27) and have behavioral awareness review training at least once every 3 years thereafter ○ On or before July 1, 2025, and on or before July 1 of each year thereafter, each school district shall submit a behavioral awareness training report to the ESUCC ● Required - Section 4: <ul style="list-style-type: none"> ○ Each school district designates one or more school employees as a behavioral awareness point of contact for each school building or other division as determined by such school district (2023-23 school year). ○ Each point of contact must be trained in behavioral awareness and have knowledge of community service providers and other resources that are available for the students and families in their school district ○ Each school district lists their point of contact(s) on the district website and in any school directory for the school(s) the contact serves ● Required Training: Behavioral Awareness Training for administrators, teachers, paraprofessionals, school nurses, and counselors; Behavioral Awareness Training the district "Point of Contact(s)" ● Resources: <ul style="list-style-type: none"> ○ Nebraska Department of Education - Coordinated Student Support Services ● Reference: <ul style="list-style-type: none"> ○ Legislative Bill 705, Sections 2-5
<p align="center"> <input type="checkbox"/> Date Completed: </p>	<p><u>Bullying</u> Statute: 79-2, 137; Rule 10, Code Section 011: School Environment (011.01F)</p> <ul style="list-style-type: none"> ● Required: Policy and Comprehensive Training/Education Plan <ul style="list-style-type: none"> ○ Training and instruction of all groups (<i>certified, non-certified staff, students, parents/community, volunteers, etc.</i>) with a comprehensive training/education plans that should be updated annually ● Required Training: Introductory staff development provides awareness of bullying and can be conducted through direct presentations, meetings, role plays, video resources, literature, etc. ● References: <ul style="list-style-type: none"> ○ Rule 10, page 3 ○ Nebraska Department of Education






<input type="checkbox"/> Date Completed:	<p><u>Concussion Awareness</u> Concussion Awareness Act</p> <ul style="list-style-type: none"> ● Required: Protocols and Practice for <i>Removal from Play, Return to Plan, and Return-to-Learn</i> ● Required Training: All coaches, youth athletes, and their parents or guardians must be provided with education about the risks and symptoms ● Reference: Department of Health and Human Services
<input type="checkbox"/> Date Completed:	<p><u>Dating Violence Prevention</u> See also: Title IX as dating violence is included in the definition of sexual harassment State Statute 79-2, 141 Rule 10, Code Section 011: School Environment (011.01G)</p> <ul style="list-style-type: none"> ● Required: Policy, Published policy in School District Handbook or similar manual or publication ● Required Training: <ul style="list-style-type: none"> ○ Staff that are deemed appropriate by a school district's administration and shall include, but not be limited to, basic awareness of dating violence, warning signs of dating violence, and the school district's dating violence policy. ● References: <ul style="list-style-type: none"> ○ Nebraska Department of Education ○ NE State Board of Education
<input type="checkbox"/> Date Completed:	<p><u>Driver Qualifications and Operational Procedures</u> Title 92, Chapter 91</p> <ul style="list-style-type: none"> ● Required: To be a Pupil Transportation Driver (003.02) <ul style="list-style-type: none"> ○ Eligibility (003.02A, A1, A2, A3, A4) ○ Specific Vehicle Operator's License (003.02B) ○ Initial Training Requirements for Qualification (003.02C, C1, C2, C3) ○ Requirements for an individual to Maintain Status (003.02D) ● Required: Employer Responsibilities (003.03) and Procedures & Safety (004 & 005) <ul style="list-style-type: none"> ○ Must include having a valid Medical Examiner's Certificate, driving records annually obtained from the Nebraska Department of Motor Vehicles, and a criminal history record that includes information from the Nebraska State Patrol for all individuals that are to be employed as pupil transportation vehicle drivers. ○ Procedures & operating regulations are in place & followed (004.01-004.07M / 005.01-005.03A) ● Required Training: Employers shall annually provide a minimum of two (2) hours of inservice training for all pupil transportation vehicle drivers that, at a minimum, include emergency evacuations, loading/unloading, student management, vehicle inspections and the school's Safe Pupil Transportation Plan (003.02E)
<input type="checkbox"/> Date Completed:	<p><u>Harassment and Discrimination</u> Statute: 79-2, 137; Title IX</p> <ul style="list-style-type: none"> ● Required: Policies (<i>Nondiscrimination, harassment, complaint/grievance procedures, etc.</i>); The updated Title IX Rule specifically requires schools to post on their websites: <ol style="list-style-type: none"> 1. <i>The contact information for the school's Title IX Coordinator(s);</i> 2. <i>The school's non-discrimination policy; and</i> 3. <i>Training materials used to train the school's Title IX personnel.</i> ● Required Training: For "Title IX Personnel" (i.e., Title IX Coordinator(s), mediators, investigators, review panels, etc.) ● All-Staff Training: NOT Required, but highly recommended



	<ul style="list-style-type: none"> ● References: <ul style="list-style-type: none"> ○ Nebraska Sexual Harassment Training ○ NE Equal Opportunity Commission ○ U.S. Department of Education Office of Civil Rights
<input type="checkbox"/> Date Completed:	<p><u>School Safety and Security Plan</u> Statute: 79-2, 144; Rule 10, Code Section 011: School Environment (011.01B, C, and D)</p> <ul style="list-style-type: none"> ● Required: A Plan, a Committee, and an Annual Review and Site Visit ● Required Training: Fire Drills, Tornado Drills, Intruder Drill ● References: <ul style="list-style-type: none"> ○ Rule 10, page 3 ○ The Nebraska Department of Education
<input type="checkbox"/> Date Completed:	<p><u>School Safety and Security Reporting System</u> LB322; State Statute: to amend section 79-2, 144</p> <ul style="list-style-type: none"> ● Required: The Nebraska Department of Education must undertake certain efforts (<i>e.g., establish a Safe2HelpNE report line statewide, track and evaluate the effectiveness and usage of the Safe2HelpNE report line, appoint state school security director, adopt and promulgate rules and regulations to carry out the School Safety and Security Reporting System Act</i>) and ● Required Training: NDE must provide training for the members of any threat assessment team serving a public or nonpublic school. ● Reference: LB322
<input type="checkbox"/> Date Completed:	<p><u>Seclusion and Restraints</u> Rule 10, Code Section 011: School Environment (011.01E)</p> <ul style="list-style-type: none"> ● Required: Policy ● Required Training: Identified key educators utilizing restraints
<input type="checkbox"/> Date Completed:	<p><u>Seizures Safe Schools Act</u> LB639</p> <ul style="list-style-type: none"> ● Required: The State Board of Education must adopt and promulgate rules and regulations to carry out this Act and includes training requirements for school employees, procedures for developing seizure action plans, and the content of a seizure action plan. ● Required Training: <ul style="list-style-type: none"> ○ Section 3: One school employee at each school who has met the training requirements necessary to administer or assist with the self-administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms as approved by the United States FDA. ○ Section 4: In addition to any other professional development and collegial planning activities for certificated school employees, each certificated school employee shall participate in a minimum of one hour of self-study review of seizure disorder materials at least once in every two school years. ● Resources: Nebraska Department of Education - School Health Services ● References: <ul style="list-style-type: none"> ○ LB639 ○ The Nebraska Department of Education: School Health Services
<input type="checkbox"/>	<p><u>SRO Training</u> State Statute 79-2704 (20 hours of Training)</p>



<p>Date Completed:</p>	<ul style="list-style-type: none"> ● Required Training: (2) Require a minimum of one administrator in each elementary or secondary school where a school resource officer or security guard is assigned to attend a minimum of twenty hours of training focused on school-based law enforcement, including, but not limited to, coursework focused on school law, student rights, understanding special needs students and students with disabilities, conflict de-escalation techniques, ethics for school resource officers and security guards, teenage brain development, adolescent behavior, implicit bias training, diversity and cultural awareness, trauma-informed responses, and preventing violence in school settings. ● References: <ul style="list-style-type: none"> ○ LB390 <ul style="list-style-type: none"> ■ Important: Memorandum of Understanding and Training Requirements ○ Nebraska Department of Education <ul style="list-style-type: none"> ■ Model MOU for SRO ■ Model MOU for Security Agency
<p> Date Completed:</p>	<p><u>State Assessments</u> Standards, Assessment, and Accountability (SAA) <i>Updated each year by NDE and located on DAC page</i></p> <ul style="list-style-type: none"> ● Required: <ul style="list-style-type: none"> ○ Identify a District Assessment Contact (DAC) each year ○ Prevent Assessment Irregularities (e.g., maintaining security of test materials, proper test preparation guidelines and administration procedures, incident reporting procedures, etc.) ○ ESSA - Alternate Assessment guidelines are followed ● Required Training: Annual training at the district and school level for all individuals involved in test administration
<p> Date Completed:</p>	<p><u>Suicide Prevention</u> Updated in LB705 State Statute 79-2, 145-146</p> <ul style="list-style-type: none"> ● Required Training: <ul style="list-style-type: none"> ○ <i>“Beginning in school year 2023-24, all public school employees who interact with students and any other appropriate personnel, as determined by the school superintendent, shall receive at least one hour of behavioral and mental health training with a focus on suicide awareness and prevention training each year.</i> ○ <i>Such training may include, but need not be limited to, topics such as identification of early warning signs and symptoms of behavioral and mental health issues in students, appropriate and effective responses for educators to student behavioral and mental health issues, trauma-informed care, and procedures for making students and parents and guardians aware of services and supports for behavioral and mental health issues.</i> ○ <i>This training shall be provided within the framework of existing inservice training programs offered by the State Department of Education or as part of required professional development activities.”</i> ● References: <ul style="list-style-type: none"> ○ Nebraska Department of Education ○ Legislative Bill 705, Section 77
<p>Required Policies and Practices with “highly recommended” trainings</p>	
<p></p>	<p><u>Bloodborne Pathogens</u> Department of Labor: Occupational Safety and Health Administration, Standard 29 CFR 1910.1030</p>



<p>Date Completed:</p>	<ul style="list-style-type: none"> ● Required: Employers safeguard employees who face potential occupational exposure to blood or other potentially infectious materials ● Training: NOT Required, but recommended as a way to protect employees and reduce the risk of exposure. ● Reference: Nebraska Safety Council
<p><input type="checkbox"/></p> <p>Date Completed:</p>	<p><u>Child Abuse Reporting</u> State Statute 28-711</p> <ul style="list-style-type: none"> ● Required: District Policy and Prodecures for Mandatory Reporting; State Law, <i>“When any school employee has reasonable cause to believe a child has been subjected to child abuse or neglect or observes such child being subjected to...”</i> ● Training: NOT Required, but recommended to train staff on this law requirement and the district’s mandatory reporting policy and procedures ● Reference: Revised State Statute 28-711
<p>District Requirements</p>	
<p><input type="checkbox"/></p> <p>Date Completed:</p>	<p><u>Dyslexia</u> LB298</p> <ul style="list-style-type: none"> ● Required: <ul style="list-style-type: none"> ○ Districts collect and maintain data as identified in LB298, Section 1 (1a, 1b, 1c) beginning in the 2023-2024 school year with guidance provided by the Nebraska Department of Education ● NOTE: This supplements the Nebraska Legislatures previous Nebraska Reading Improvement Act intended to remove barriers to students’ progress in reading ● References: <ul style="list-style-type: none"> ○ LB298, Section 1 and Nebraska Reads
<p><input type="checkbox"/></p> <p>Date Completed:</p>	<p><u>Financial Literacy Act</u> LB705 Update to LB452; State Statute: to amend section 79-729, Reissue Revised Statutes of Nebraska, and section 79-760.01</p> <ul style="list-style-type: none"> ● Required: For students attending public schools – “beginning in school year 2023-24, at least five of the minimum credit hours shall be a high school course in personal finance or financial literacy.” ● Reference: Legislative Bill 705, Section 79
<p><input type="checkbox"/></p> <p>Date Completed:</p>	<p><u>Option Enrollment</u> LB 705; State Statute 79-238</p> <ul style="list-style-type: none"> ● Required: <ul style="list-style-type: none"> ○ By October 15th, 2023 and for the purpose of option enrollment, school districts must adopt by resolution specific capacity standards for acceptance and ejection of applications for the 2024-2025 school year. ○ This is inclusive of the district having a plan, process, and individualized communication related to the “capacity for special education services operated by an option school district shall be determined on a case-by-case basis.” ○ Keep records of option enrollment applications and data to report to the Nebraska Department of Education ● Reference: Legislative Bill 705, Sections 55-57





<input type="checkbox"/> Date Completed:	<p><u>Property Tax Request Joint Hearing</u> LB644 and LB727 (2023)</p> <ul style="list-style-type: none"> ● Update - Required from LB727 (2023): <ul style="list-style-type: none"> ○ If the district participates in the hearing, <i>at least one elected official (board member) from each participating political subdivision shall attend the joint public hearing (Sec. 50, 3b)</i> ● Districts need to prepare for and review LB 644 and the budget and tax request process and timelines. ● Districts need to sufficiently plan to ensure that they meet the new law’s very specific and condensed time frame. ● Of note: <ul style="list-style-type: none"> ○ There is a tab on the auditor’s budget document to calculate the allowable growth percentage and related requirements. ○ A school district will only have <u>one</u> certified allowable growth percentage to represent total growth across all counties. Districts that land in multiple counties will need to make sure that they take this into consideration. ● Districts are strongly encouraged to work with their counties over the summer to plan for this joint hearing to avoid any last-minute confusion or delays. ● References: <ul style="list-style-type: none"> ○ LB644 ○ LB727 (Section 50)
<input type="checkbox"/> Date Completed:	<p><u>School Board Policies</u></p> <ul style="list-style-type: none"> ● Check with your school attorney for Annual vs. Time Frame (i.e., “every 3 years”) reviews
<input type="checkbox"/> Date Completed:	<p><u>State Reporting Requirements</u> ADVISER, Consolidated Data Collection, Grants Management, etc.</p> <ul style="list-style-type: none"> ● Contact NDE for guidance, utilize NDE Weekly Digest/NDE Bulletin for timelines and reporting updates
<input type="checkbox"/> Date Completed:	<p><u>Student Discipline Act Updates</u> LB 705; State Statute 79-256</p> <ul style="list-style-type: none"> ● Required: School Board Policies and Student Handbook(s) reflective of the changes in sections 61-74 of LB705 which includes, but is not limited to: <ul style="list-style-type: none"> ○ suspensions, expulsions, mandatory reassignments, access to education and completing school work, and reporting and process requirements (timelines and communication) ● Reference: Legislative Bill 705, Sections 61-74
<input type="checkbox"/> Date Completed:	<p><u>Suspensions for PreKindergarten - 2nd Grade Student</u> LB 705</p> <ul style="list-style-type: none"> ● Required: ● Policy stating <i>“an elementary school shall not suspend a student in pre-kindergarten through second grade. Each school district shall develop a policy to implement this section which shall include disciplinary measures inside the school as an alternative to suspension.”</i> ● NOTE: <i>“An elementary school may suspend a student in pre-kindergarten through second grade if such student brings a deadly weapon on school grounds, in a vehicle owned, leased, or contracted</i>



	<p><i>by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his or her designee, or at a school-sponsored activity or athletic event.”</i></p> <ul style="list-style-type: none"> Reference: Legislative Bill 705, Section 60
<p><input type="checkbox"/></p> <p>Date Completed:</p>	<p><u>Youth Organizations</u> LB 705</p> <ul style="list-style-type: none"> Required: Each school district shall, upon request, allow a representative of any youth organization to provide (i) oral or written information to the students of such school district regarding the youth organization and how such youth organization furthers the educational interests and civic involvement of students in a manner consistent with good citizenship and (ii) services and activities to any student of such school district who is a member of such youth organization. NOTE: Groups are limited to those youth organizations with a corporation chartered by Congress and listed in 36 U.S.C. Subtitle II, Part B, as of January 1, 2023. Reference: Legislative Bill 705, Section 126
<p>Legislation Impacting Future Requirements</p>	
<p><input type="checkbox"/></p> <p>Date Completed:</p>	<p><u>Behavioral Intervention and Management</u> LB 705</p> <ul style="list-style-type: none"> Required: Policy <ul style="list-style-type: none"> “On or before July 1, 2025, the State Department of Education shall develop and adopt a model policy relating to behavioral intervention, behavioral management, classroom management, and removal of a student from a classroom in school. The model policy shall include appropriate training for school employees on behavioral intervention, behavioral management, classroom management, and removal of a student from a classroom in schools and how frequently such training shall be required.” “On or before August 1, 2025, each school district shall develop and adopt a policy consistent with or comparable to the model policy developed by the State Department of Education pursuant to subsection of this section, which shall be a requirement for accreditation in accordance with section 79-703. Such policy shall be filed with the Commissioner of Education. The policy developed and adopted by a school district pursuant to this subsection shall be included with any notifications required under the Student Discipline Act.” “Beginning in school year 2026-27, each school district shall ensure that any school employee who has behavioral management responsibilities participates in behavioral awareness and intervention training consistent with the school district policy developed and adopted in accordance with subsection (2) of this section. Such training shall be provided by the school district or such school district’s educational service unit.” Reference: Legislative Bill 705, Sections 59 and 78
<p><input type="checkbox"/></p> <p>Date Completed:</p>	<p><u>Computer Science and Technology Education Act</u> LB705; State Statute 79-729 Update to LB1112: provide and change graduation requirements and academic content standards</p> <ul style="list-style-type: none"> Required: For students attending public schools – “Beginning in school year 2027-28 at least five of the minimum credit hours shall include computer science and technology education as required under section 79-3304.” Reference: Legislative Bill 705, Section 79



 Date Completed:	<p><u>Dress Codes for Students</u> LB298</p> <ul style="list-style-type: none"> ● Required: “On or before July 1, 2025, the school board of each school district shall adopt a written dress code and grooming policy to be implemented at the start of the 2025-26 school year that is consistent with the model policy developed by the State Department of Education in accordance with section 3 of this act and may include any other procedures and provisions the school board deems appropriate.” ● Reference: LB298, Section 2
 Date Completed:	<p><u>Financial Aid for Students</u> LB705; State Statute 79-729</p> <ul style="list-style-type: none"> ● Required: “Beginning in school year 2024-25, each public high school student shall complete and submit to the United States Department of Education a Free Application for Federal Student Aid prior to graduating from such high school except as otherwise provided in this subsection.” ● NOTE: There are exceptions in this section (b-i, b-ii, and b-iii) ● Reference: Legislative Bill 705, Section 79

