CEDAR CATHOLIC JR. – SR. HIGH SCHOOL PRINCIPAL EVALUATION FORM

| + | strength | S satisfactory | N needs improvement | N/A not applicable | | | |
|----|---|-----------------------|--------------------------------|--------------------|--|--|--|
| ΡF | RINCIPAI | L AS RELIGIOUS | LEADER | | | | |
| 1. | Upholds and advances the school's Catholic mission and philosophy. | | | | | | |
| | a. Reflects and models Catholic values and attitudes in interactions with others. b. Provides spiritual leadership for the staff and students as evidenced by participation in public prayer and Mass and in organizing and leading religious activities. c. Supports and exemplifies Catholic doctrine and morality in a manner consistent, in expression and example, with the teachings of the Catholic Church. d. Ensures that no employee of the school teaches, advocates, encourages, or counsels beliefs or doctrines contrary to those teachings. | | | | | | |
| | Comment | śs: | | | | | |
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| IN | STRUCT | IONAL LEADERS | SHIP | | | | |
| 2. | The principal demonstrates knowledge of and involvement in the curriculum. | | | | | | |
| | a. The principal works with the staff to establish definite goals and objectives for the total school program. | | | | | | |
| | b. The principal schedules a well-balanced school program with the religious and academic areas receiving priority. | | | | | | |
| | Comment | ts: | | | | | |
| 3 | The | e principal supervise | es the instructional staff. | | | | |
| | a. The principal assists staff in setting and implementing instructional strategies, goals, and objectives.b. The principal observes staff in instructional activities. | | | | | | |
| | b. The pri | - | i in instructional activities. | | | | |
| | Comment | | | | | | |

| 4. | The principal evaluates the instructional staff. | | | | | |
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| | a. The principal confers with individual staff members concerning strengths and weaknesses.b. The principal develops necessary Employee Improvement Plans with staff members.c. The principal/designee observes staff members with sufficient frequency to ensure a valid evaluation. | | | | | |
| | d. c. The principal hires, fires, and disciplines staff appropriately and according to board policy | | | | | |
| | Comments: | | | | | |
| 5. | The principal utilizes instructional resources to meet student needs effectively. | | | | | |
| | a. The principal delegates responsibilities when necessary and assigns teaching loads and other duties fairly. | | | | | |
| | b. The principal plans for effective use of school facilities and materials for educational purposes. | | | | | |
| Comments: | | | | | | |
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| Al | DMINISTRATION AND ORGANIZATION | | | | | |
| 1. | The principal manages students and programs effectively. | | | | | |
| | a. The principal demonstrates a genuine interest in students and is responsive to their needs.b. The principal maintains consistent and appropriate discipline standards for students according to policy. | | | | | |
| | Comments: | | | | | |
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| 2. | The principal effectively manages the office staff. | | | | | |
| | a. The principal gives clear and explicit instructions.b. The principal requires efficiency and courtesy. | | | | | |
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| | The principal makes effective use of available financial resources. | | | |
|------------------------|---|--|--|--|
| | a. The principal consistently and accurately tracks and reports financial information to the board. | | | |
| | b. The principal maintains fiscal discipline and wise spending patterns according to established budgets and procedures.c. The principal seeks to expand funds in order to meet the goals of the school. | | | |
| | Comments: | | | |
| 4. | The principal exercises responsibility in keeping buildings and grounds attractive, safe, and in good repair. | | | |
| | Comments: | | | |
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| PR | OFESSIONAL COMPETENCY | | | |
| 1 1 | | | | |
| 5. | The principal maintains good public relations. | | | |
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| 7. | The principal demonstrates effective interpersonal relationships with students, staff, and community. | | | | |
|-----|--|--|--|--|--|
| | a. The principal promotes professional respect among students, staff, and community b. The principal is accessible for conferences. c. The principal is a responsive listener. d. The principal acknowledges good work and extra effort. d. The principal demonstrates respect for others. e. The principal exhibits consistency and fairness in relationships. | | | | |
| | Comments: | | | | |
| 8. | The principal demonstrates enthusiasm for education and the total school program. | | | | |
| | Comments: | | | | |
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| | Final Comments, Principal: | | | | |
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| | Final Comments, Board: | | | | |
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| Pri | incipal's Signature Date | | | | |
| Bo | pard Signature Date | | | | |