

Head Coach/Sponsor Evaluation

Name: _____ Coach/Sponsor Signature: _____

Activity: _____ AD Signature: _____

Rating Scale: S-Strength A-Acceptable N-Needs Improvement U-Unsatisfactory NO-Not Observed

1. Techniques

- A. Demonstrates interests in all participants and is willing to coach them individually _____
- B. Understands the mental and physical needs of boys and girls _____
- C. Sets high expectations of students and coaches _____
- D. Insists on sanitary and clean equipment for participants and facilities _____
- E. Is interested in the student's total school experience _____
- F. Has a yearly parent meeting and is in communication with them during the season _____
- G. Has an organized process for check in and check out of equipment _____

2. Personal Characteristics

- A. Respects the efforts of the participant at all times _____
- B. Is loyal to other coaches, head coaches, administrators _____
- C. Cooperates with other coaches and administrators _____
- D. Demonstrates honesty and integrity and is a good role model for students _____
- E. Shows respect for other coaches and teachers _____
- F. Assumes responsibility for sending the AD their ordering needs _____
- G. Helps participants develop respect for playing fair _____
- H. Aids athletes in understanding the need for and respect for physical health _____

3. Organization

- A. Has full understanding of activity forms and proper usage of each _____
- B. Secures the AD's approval when needed _____
- C. Brings questions or concerns to the AD _____
- D. Promotes and maintains good team and self discipline _____
- E. Demonstrates program organization and management skills _____
- F. Provides proper supervision of the facilities when they are open _____
- G. Organizes the locker room, training room and office(s) _____
- H. Respectfully meets with the officials and opponents coaches _____
- I. Exhibits personal interests in any injuries _____
- J. Writes injury reports for the protection of participants, coaches, and administration _____
- K. Helps develop and train student managers _____
- L. Offers to spend his/her own time to work with individual participants _____
- M. Arrives on time _____
- N. Works with the secretary and AD on departure times _____

4. Religious Aspects (Self Evaluation)

- A. Worships regularly as an active member of the local Christian community _____
- B. Models Catholic values, respect, and compassion for the school community _____
- C. Articulates and shares their Faith with the team _____
- D. Prays before and/or after each practice and game _____

Goals for Improvement:

- 1
- 2
- 3

Strengths

- 1.
- 2
- 3.

Areas to improve

- 1.
- 2
- 3