

**Cedar Catholic Jr.-Sr. High School  
School Board Meeting  
Tuesday, July 15, 2025  
5:30 PM – Msgr. Werner Learning Center**

**I. Opening Prayer**

**II. General Business**

- a. Call to Order and Reorganization of the Board: See Attached
- b. Approval of Minutes: Motion\_\_\_\_\_Second\_\_\_\_\_. Vote \_\_\_\_\_
- c. Approval of the Agenda: Motion\_\_\_\_\_Second\_\_\_\_\_. Vote \_\_\_\_\_
- d. Reports
  - Development Report – See Attached Report
  - Principal's Report: See Attached Report
  - President's Report – See Attached Report
  - Rule 10 Compliance Report: See Attached Report

**III. Committee Reports**

- a. Transportation: See Attached Report
- b. Grounds/Buildings: See Attached Report
- c. Finance: See Attached Reports

**IV. Old Business**

- a. Consider, discuss, and take-action to approve the 3-year Board Appointments as presented:  
**St. Michael's:** Beth Fiscus    **All-Saints:** Eric Dickes    **Holy Family BR:** Janet Heine  
Motion\_\_\_\_\_Second\_\_\_\_\_. Vote \_\_\_\_\_

**V. New Business**

- a. Consider, discuss, and take-action to approve 2025-2026 School Board Corporate Officers:  
**Chair:** \_\_\_\_\_ **Vice-Chair** \_\_\_\_\_  
**Secretary:** \_\_\_\_\_ **Treasurer** \_\_\_\_\_  
Motion\_\_\_\_\_Second\_\_\_\_\_. Vote \_\_\_\_\_
- b. Consider, discuss, and take-action to approve Board Committees for the 2025-2026 school year.  
Motion\_\_\_\_\_Second\_\_\_\_\_. Vote \_\_\_\_\_
- c. Consider, discuss, and take-action to increase 2025-2026 lunch prices from \$3.90 to \$4.50.  
Motion\_\_\_\_\_Second\_\_\_\_\_. Vote \_\_\_\_\_
- d. Consider, discuss, and take-action to approve recommended 2025-2026 Handbook changes.  
Motion\_\_\_\_\_Second\_\_\_\_\_. Vote \_\_\_\_\_
- e. Consider, discuss, and take-action to approve bus routes for the 2025-2026 school year.  
Motion\_\_\_\_\_Second\_\_\_\_\_. Vote \_\_\_\_\_
- f. Consider, discuss, and take-action to approve dissolving the 2025-2026 Wrestling Coop with HNS.  
Motion\_\_\_\_\_Second\_\_\_\_\_. Vote \_\_\_\_\_

**VI. Correspondence**

**VII. Adjournment & Closing Prayer**

(Any Reports given at the meeting must be submitted to the secretary in written form.)

CEDAR CATHOLIC JR - SR HIGH SCHOOL  
BOARD OF EDUCATION MINUTES  
Tuesday May 20, 2025  
5:30 PM - Msgr. Werner Learning Center

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The meeting opened with prayer by Fr. Jim Keiter.

**MEMBERS IN ATTENDANCE:** Dr. Dan Hoelsing, Fr. Jim Keiter, Fr. Owen Korte, Chad Cattau, Melissa Bowers, Janet Heine, Pat Steffen, Jesse Hochstein, John Pinkelman (5:40), Tom Kuchta, Mike Reifenrath, Daryl Kleinschmit, Beckie Polak. Guest Joani Potts.

**MEMBERS ABSENT:** Wendy Stevens

**GENERAL BUSINESS:**

**Call to Order:** The meeting was called to order by Chairman Pat Steffen.

**APPROVAL of March 18, 2025 minutes:** Motion by Jessie Hochstein, second by Melissa Bowers to approve the minutes. Motion carried with a unanimous vote.

**APPROVAL of May 20, 2025 agenda:** Motion by Mike Reifenrath, second by Daryl Kleinschmit to approve the agenda. Motion carried with a unanimous vote.

**Administration Reports:**

Development Report - See attached.

Principal's Report - See attached.

President's Report - See attached.

**COMMITTEE REPORTS:**

Transportation Report - See attached.

Grounds/Building Report - See attached.

Finance Report - See attached.

**OLD BUSINESS:** None.

**NEW BUSINESS:**

**Consider, discuss and take action to approve the 2025-2026 Jr-Sr High Tuition Rates.**

Motion by Daryl Kleinschmit, second by Janet Heine to approve the 2025-2026 tuition rates as recommended. Motion carried with unanimous vote.

**Consider, discuss and take action on Pastors recommendation on the 2025-2026 parish subsidies.**

Motion by John Pinkelman, second by Daryl Kleinshmidt to accept Pastors recommendations on 2025-2026 parish subsidies. Motion carried with unanimous vote.

**Consider, discuss and take action to approve the 2025-2026 Development Office budget support.**

Motion by Daryl Kleinshmit, second by Pat Steffen to approve the budget as proposed. Motion carried with unanimous vote.

CEDAR CATHOLIC JR - SR HIGH SCHOOL  
BOARD OF EDUCATION MINUTES  
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**Consider, discuss and take action to approve tuition contract for 2025-2026 school year.**

Motion by Daryl Kleinschmit, second by John Pinkelman to approve the 2025-2026 tuition contracts as presented, Motion carried with unanimous vote.

**Consider, discuss and take action to approve the 2025-2026 proposed budget.**

Motion by John Pinkelman, second by Tom Kuchta to approve the 2025-2026 proposed budget as presented. Motion carried with unanimous vote.

**Consider, discuss and take action to approve the purchase of 2020 bus from Coach Master's Inc. for \$65,000.**

Motion by Jessie Hochstein, second by Melissa Bowers to approve the bus purchase as presented. Motion carried with unanimous vote.

**Consider, discuss and take action to approve bid from Tri-State Turf & Irrigation for automatic underground sprinkler system at Cedar Catholic and Msgr. Werner Activity Center for \$7,304.**

Motion by Janet Heine, second by Tom Kuchta to approve the bid as presented. Motion carried with unanimous vote.

**Consider, discuss and take action to appoint school board members for the 2025-2028 term of office.**

Nominations were considered and ballots presented for candidates from the three open positions. Voting board members elected the following board members for the 2025-2028 term.

Holy Family - Janet Heine  
St. Michaels - Beth Fiscus  
All Saints - Eric Dickes

**CORRESPONDENCE:** Chairman Pat Steffen shared a "thank-you" correspondence received from Christian Fiscus, the Board of Education 2025 scholarship recipient.

**ADJOURNMENT:** Next board meeting is scheduled for Tuesday July 15, 2025 at 5:30p.m. Msgr. Werner Learning Center. Motion by Daryl Kleinschmit, second by Jessie Hochstein to adjourn the meeting. Motion carried with unanimous vote.

Closing prayer was led by Fr. Korte.

**Catholic Development Office**  
**Development Work May 31, 2025**

**Fundraising Events**

- ✓ Update data entry of Gala 2025 ticket lists for Gala 2026. (Kristi)
- (Kristi) Update data entry for Gala 2026 auction solicitation lists for Joani to review/develop to begin engaging current and new Auction Committee members for Gala 2026.
- ✓ Complete Gala 2025 thank-you letters.
- ✓ Joani, Dan, Jim Wintz, and Ryan Creamer met to follow-up and review the 2025 Gala Auction and make notes for next year's Gala.
- ✓ Due to needing more time to get teams and prepare for the Ryder Cup Tournament, it was canceled for this year and will be developed for next year in conjunction with tentively the Holy Trinity/Cedar Catholic High School All-Class celebration on Sunday, May 24 at Skylon.
- Complete and mail Children's Scholarship Fund Tuition Assistance letters.

**Strategic Planning for the Development Office/Program**

- ✓ Begin updating progress of the Development's Strategic Plan to be done by July 1.
- Expand Blue Ribbon memberships to help fund the Catholic Development Office. Check with the Blue Ribbon Executive Committee on progress with prospective Blue Ribbon memberships. Dan and Joani updated Blue Ribbon Executive Committee members at a lunch meeting. Prospective memberships were also discussed.
- ✓ Support all classes that are planning class reunions. Class contact information and calendar/scheduling are available
- Expand alumni relations: Begin contacting members of each class to be class contacts to assist in updating alumni address information.
- Evaluate expansion and new events for this coming fiscal year. (Implement ways to expand current efforts and plan new; next year's alumni golf tourney and All-class event at Skylon.)

**Development Office Operations**

- Design and compose upcoming 300 Club letters or other correspondence as needed.
- Continue to keep database updates and donor records with follow-up thank yous.
- Manage and conduct regular day-to-day office work.
- Begin annual archive updates for future history reference. The Development Office for Cedar Catholic updates this every spring and summer.

**Publications & Publicity**

- Continue giving Dan Hoising information, reports, and publicity pieces to post on [cedarcatholic.org](http://cedarcatholic.org).
- Consider other publicity pieces updates.
- ✓ Review and update all of the Development Office website information. (Dan has completely taken over the responsibility of expanding the cedar website information updates to make the website the best it has been.)
- Update or design new Development program brochure/publicity piece.

**Financials & Financial Assistance to Catholic Schools**

- ✓ Complete Gala 2025 bookwork and event financial report/tally.
- ✓ Pay development bills semi-monthly and do bookwork.
- Expand Blue Ribbon membership to fund Catholic Development office expenses.
- ✓ Cultivate and invite other gifts and estate bequests.
- ✓ Continue to seek budget, tuition assistance, and special request gifts.
- ✓ Continuing to invite gift donations to the Dick Kuhn Memorial Bus Fund to go with the \$20,350 donated at Gala 2025, for a newer used school bus.



**Catholic Development Office**  
**Development Summer 2025 Work Plan**

**Fundraising Events**

- ✓ Update data entry of Gala 2025 ticket lists for Gala 2026.
- ✓ Update data entry for Gala 2026 auction solicitation lists for Joani to review, develop, and begin the process of engaging current and new Auction Committee members for Gala 2026.
- ✓ Due to the need for more time to assemble teams and prepare for the Ryder Cup Tournament, it was canceled for this year and will be rescheduled for next year in conjunction with the Holy Trinity/Cedar Catholic High School All-Class celebration on Sunday, May 24, 2026, at Skylon.
- ✓ Process Children's Scholarship Fund Tuition Assistance gifts and other gifts as received.
- ✓ Redesign/update 300 Club letters to go out the first week of July. Update mailing list. Engage Alice Pommer's 300 Club chairmanship. Review updates for the 300 Club to include raising the cost of ticket chances from \$60 to \$75 per year, for the monthly drawings of winners. Alice noted the ticket prices have not risen since the early 1980s when the 300 Club began. The 300 Club supports the Development Office in raising the necessary funds that the Development Office is responsible for Cedar Catholic's annual budget.
- Give the CCHS 300 Club letter to Dan for the website in July, after the letters are mailed. Give Dan the truck flyer for the website as completed.
- ✓ Create truck raffle and CCHS 300 Club tickets, prepare ticket lists and packets for ticket sellers, and compile letters and mailing lists for both activities.
- ✓ Prepare postcard reminders for all truck raffle ticket sellers to stop by the Development Office to collect their ticket packets and begin selling tickets soon.
- ✓ Design, prepare, and send out postcards to all truck ticket buyers to assist ticket sellers with selling tickets.
- Prepare the promotional schedule of the raffle truck to be taken to Riverboat Days, parades, and local parishes etc.
- Design a flyer for Cedar eighth, ninth, and tenth graders and parents regarding their help at the Cedar Blitz and Gala dinners. This flyer will be put in the back-to-school packets.

**Strategic Planning for the Development Office/Program**

- Update all Development Office financials for the past fiscal year or July 1 report. (In progress.)
- Update all Development Office Strategic Plan activities and goals of the past fiscal year for a July 1 report. (In progress.)
- Expand Blue Ribbon memberships to help fund the Catholic Development Office. Check with the Blue Ribbon Executive Committee on progress with prospective Blue Ribbon memberships. (In progress.)
- ✓ Support all classes that are planning class reunions. Class contact information and calendar/scheduling are available for classes.
- We are increasingly recognizing the need to expand alumni relations and discussing ways to achieve that. Contact people for each class are needed to assist these efforts. Joani and Dan will compose a letter this summer to go out to all alumni, inviting and emphasizing alumni engagement.
- Joani will review the webpage alumni information and write some new information to post this summer.
- ✓ Alumni Outreach: Dan has done a great job of restoring alumni class pictures and uploading them to Cedar's website. Thank you to Dan's daughter-in-law for her assistance in restoring and printing these large photos, which are now on display on cedarcatholic.org and in the Msgr. Werner Center.
- ✓ Alumni Outreach: Dan has posted the names of all Cedar Catholic living and deceased alumni on cedarcatholic.org for alumni's reference.
- ✓ Prepare and design an alumni information submission form to post on the website, allowing alumni to update their contact information. It will be under the Alumni tab
- ✓ Evaluate expansion and new events for this coming fiscal year. (Consider ways to grow the 300 Club. Preliminary planning for next year's alumni golf tourney and All-class event at Skylon.
- ✓ Cultivate and invite estate gifts for the Endowment Funds.

#### Development Office Operations & Development Program Processes

- ✓ Continue to update the database and maintain donor records. Database update is a continual process.
- Rewrite and refresh all donor database thank-you letters. Copy the content into Canva for suggestions, then Joani will review and approve the final proof.
- ✓ Install Flocknote on Joani's and Kristi's office computers. Dan, Joani, and Kristi will be the Development Office admins to use it.
- Dan and Sheila will train Joani and Kristi on how to use Flocknote.
- ✓ Manage and conduct regular day-to-day office work and office meetings as needed.
- ✓ Conduct annual archive updates for future history reference. The Development Office for Cedar Catholic updates this every spring and summer.
- Complete the installation and learn the new lock/fab system in the MWAC front entry, which Kristi will oversee.
- Thaw office frig and clean. 😊
- ✓ Send out Blue Ribbon letters and ballots for the new Executive Committee member. Thank you to outgoing member, Jerry Wintz, former BR President. Thank you to current officers: Bette Becker, Craig Wortmann, Roman Sudbeck, and post BR Officer, Julie Becker. Thank you to the ballot candidate nominations: Erica Hochstein, Traci Baller, and Lori Hoebelheinrich.
- ✓ Traci Baller was balloted upon to be the new officer in a close vote. Dan Hoelsing, CCHS President, along with Lori, Erica, and the Blue Ribbon Officers, were contacted with the election results.
- ✓ Plan the Blue Ribbon August 18 dinner with the Blue Ribbon Executive Committee.
- ✓ Publicize the Results of the election of the new Blue Ribbon officer balloted on in June.

#### Publications & Publicity

- ✓ Redesign CCHS 300 Club and truck publicity pieces.
- ✓ Continue giving Dan Hoelsing information, reports, and publicity pieces to post on cedar catholic.org. There are fewer postings without Development events until later summer or by the end of July, when the 300 Club solicitations and truck raffle tickets become available.
- ✓ Review and update all of the Development Office website information. (Dan has taken on the responsibility of expanding Cedar's website, information, and all updates to make the website the best it has been.)
- ✓ Update the systemwide calendar and all social media publicity.

#### Financials & Financial Assistance to Catholic Schools

- ✓ Complete Gala 2025 bookwork tally.
- ✓ Update fiscal year-end financials for July report.
- ✓ Pay development bills semi-monthly and do bookwork.
- Expand Blue Ribbon membership to fund Catholic Development office expenses.
- ✓ Cultivate and invite other gifts and estate bequests.
- ✓ Update and distribute budget, tuition assistance, and gifts.
- ✓ Completed gift donations to the Dick Kuehn Memorial Bus Fund to fund a newer used school bus costing \$65,500.00. Donations will continue to be accepted and needed for the ongoing bus updates.
- Gifts are needed for the CCHS Charter Bus Fund to take care of bus maintenance.
- Complete installation/learning the new entry/Fab system in the front entry. (Joani & Krisit)
- ✓ Continue giving Dan Hoelsing information, reports, and publicity pieces to post on cedar catholic.org. There will be no publicity pieces for June, as no events or raffles are scheduled until July.
- ✓ Update Gala 2025 tally and financial reports. (Dan & Joani)
- Update fiscal year-end financials for July report. (Dan & Joani)
- ✓ Pay development bills semi-monthly and do bookwork. (Joani)
- ✓ Update and distribute budget, tuition assistance, and gifts. (Dan & Joani)
- ✓ It is greatly appreciated that Dan is accessible to guide, advise, and assist at the Development Office, including publicity and posting on the website, Facebook, and social media, as well as handling office financials and other activities as needed.

## Principal/AD Report

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I want to commend our janitorial crew on the work they have done this summer. The building is really looking clean and I can't wait to see the final results when they are finished. We hired Jeff some extra help this summer and it's really paying off.

Teachers will report August 11th for their first day. We will have 3 days of meetings and staff development before the students report on August 14th.

All activity calendar updates are completed so our scheduling should be completed for the most part. I am still looking at adding at least one more game for the Jr High basketball teams.

The activity center floor will be refinished on July 28th.

Fall practices will begin August 11th.

Handbook changes are done and pending approval at tonight's meeting. There are both student handbook changes and coaching handbook changes to approve. There haven't been any ruling changes except the following, but some wording and policies have been updated to meet our policies.

1. Saturday work detail has been eliminated from the detentions section
2. On shortened days, students that are absent must be in school half of the time we are in session to be eligible for activities after school
3. Our non discriminatory statement from the USDA has been updated (this is their update on the policy)



#### **Administration Summer Update: 6/25/2025 (Office Staff Focus)**

- **Done:** 2024-2025 Contract Days Verification: Submit work calendar to reflect contract days worked and personal, sick, and vacation leave used during the contract year.
- **Done:** Summer Work Hours: 9:00 to 3:00. We are scheduled to work 9:00 to 3:00 in June and July. Regular Office hours 7:30 to 4:00 start the first of August.
- **Done:** Complete School Accreditation Visitation Report and Response to items identified in the on-site visit.
- **NURSE:** update student immunization records.
- **Done:** Send student transcripts.
- **Done:** Complete grades and open 2025-2026 school year.
- **Done:** Approve and send purchase orders for 2025-2026 school year.
- **Done:** Update school and activity calendar for the 2025-2026 school year.
- **Done:** Update season passes for all activities.
- **Done:** Complete the student schedules for the 2025-2026 school year.
- Complete student packets for the 2025-2026 school year.
- Complete Faculty packets for the 2025-2026 school year.
- **Done:** Wrestling Program: Coordinate and finalize meet schedules, practice schedules, coaching assignments, practice layout, etc... to address parent concerns associated with termination of COOP Program.

#### **Summer Principal Work Focus:**

- **Done:** Complete NDE end-of-year reports for 2024-2025 school year.
- **Done:** Complete the Activity Progress on the Strategic Plan for July 1, 2025 Report
- **Done:** Handbooks: Review hall-pass logs, cell-phone use (kept in the locker, checked at the classroom door), office referrals and prepare a summary report on student management systems.
- Review Homework/Grading: A minimum of one grade per week with a reasonable turnaround on
- graded student work/tests in handbook. Review input from staff on recommended 2025-2026
- handbook changes. We also need to put the annual report policy in our handbook.
- **Done:** Review School Safety/Crisis/Emergency Operation Plan (EOP) and work with Rob Bengston to coordinate Safety team meeting and changes to the safety program.
- **Done:** Order testing kits and compile list of students drawn at random for the Drug testing program.
- 2025-2026 Opening Information: Letter to parents, Letter to teachers/staff, schedules, finalize Opening Staff Workshop Schedule, coordinate return to school schedule and teacher packets, etc...
- Coordinate the back to school fair in coordination with the return to school open-house.
- **Done:** Identify required CMG and Seizure online teacher/staff training modules.
- **Done:** Review 2025-2026 class syllabus and google doc system for teachers to submit weekly lesson plans.

#### **Summer President's Work Focus:**

- **Done:** Review and update 2025-2026 Cedar Catholic School Website
- Review the 2024-2027 Cedar Catholic STRAT Plan with a three-year focus for 2024-2027.
- Update the Strategic Plan July 1, 2025 Progress Report. (Development)
- **Done:** Develop School Board Meeting Agenda and materials for the July 15, Reorganization Meeting.
- Work with the Board President to review/assign board committees for the 2025-2026 school year.
- Review Cedar Catholic School Bylaws and Articles of Incorporation with the new board chair.
- Meet with the board chair to review requirements of the Lay President's Job Description.
- **Done:** Work with HNS to coordinate bus routes and drivers for the 2025-2026 school year.
- **Done:** Finalize purchase and pick-up the 2020 Blue-Bird Bus from Masters Transportation.
- **Done:** Follow-up on school bus service and repair: buses, small vehicles and trailer.
- **Done:** Create a Google Doc system to manage drivers and vehicles for activity events.
- **Done:** Create a Google Doc system to manage vehicle maintenance and repairs.
- **Done:** Create a Google Doc system to coordinate and schedule substitute teachers.
- **Done:** Create a Google Doc system for technology repairs.
- **Done:** Create a Google Doc system and update purchase order request forms to match invoices.
- **Done:** Create a Google Doc to manage teacher observation log and schedule.

#### **Development Office Administration Focus**

- Blue Ribbon Committee: Work with Joani Potts on scheduling the 2025-2026 Blue Ribbon Kickoff.
- Truck Raffle: Schedule and work with truck ticket sales at summer events. (*Picked up on 6/19/25*)
- 2024-2025 Development Program Budget: Complete the July 1, 2025 Finance Report.
- 2025-2026 Development Program Budget: Finalize the office and program budget.
- **Done:** Update Development Office and Alumni Websites for the 2025-2026 school year.
- Print and hang the 2005, and 2016-2024 Class Composite Pictures.
- Work with Emily Leise to digitize class composites for the website.
- **Done:** Work on developing a searchable alumni website database.
- **Done:** Train on Flocknote and send notes between Development Office personnel





# Cedar Catholic Jr.-Sr. High School

401 South Broadway ♦ P.O. Box 15 ♦ Hartington, Nebraska 68739

Tel: 402-254-3906 ♦ Fax: 402-254-3976 ♦ [www.cedarcatholic.org](http://www.cedarcatholic.org)

<b>010.01B</b> Policy for Performance Report(s)	<b>010.01B</b> The school system has a written policy for annually preparing and distributing the performance report(s) required in Section 010.01A of this Chapter to the residents of the public school district or, in the case of nonpublic schools, to the appropriate body. The policy assures that individual test scores are kept confidential. If the school has fewer than ten students in the grades being reported, or if reporting would allow for the identification of students because they all had comparable scores, no public reports of student performance are provided for those grades.	<b>Violation</b>	<b>Need to see the policy.</b>
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Nebraska State Board of Education,

The Nebraska Department of Education conducted a Rule 10 Compliance Audit on May 8, 2025. Cedar Catholic was found to be in violation of Section Code 010.01B. After consultation with the Archdiocese, we have requested this policy be added to the Archdiocese Catholic Schools' Policy Manual for the 2025-2026 school year. In addition, the Annual Report Policy below will be added to Cedar Catholic's Student Handbook for the 2025-2026 school year. A full report of this audit and board approval of the policy will be presented to the School Board at their July 15<sup>th</sup> school board meeting.

## Annual Report and School Improvement

The Administrator shall prepare and distribute each year an Annual Report in accordance with Rule 10, Regulations and Procedures for the Legal Operation of Schools. The Annual Report shall be distributed to School Patrons by the Administrator distributing it to the members of the Board of Education and to the parents of students enrolled in the School each school year and making it available to other residents. The report shall include information required by Rule 10. The results of the annual report shall be used to plan and make needed changes to improve instruction for all students. The report is to include:

- A. Student academic performance. The report shall include results of student success in achieving the state standards set forth in Appendices A through D of Rule 10 or local content standards approved by the Department, on a building basis. Individual test scores shall be kept confidential. If the school has fewer than ten students in the grades being reported, or if reporting would allow for the identification of students because they all had comparable scores, no public reports of student performance shall be provided for those grades.
- B. School system demographics.
- C. School improvement goals and progress.
- D. School system financial information.

The Administrator shall further ensure that the School implements a systematic on-going process that guides planning, implementation, and evaluation and renewal of school improvement activities to meet local and statewide goals and priorities. The school improvement process shall focus on improving student learning and include a periodic review by visiting educators who provide consultation to the local school/community in continued accomplishment of plans and goals. The school improvement process shall further include the following activities at least once within each five years:

- A. Review and update of the mission and vision statements.
- B. Collection and analysis of data about student performance, demographics, learning climate, and former high school students.
- C. Selection of improvement goals. At least one goal is directed toward improving student academic achievement.
- D. Development and implementation of an improvement plan which includes procedures, strategies, actions to achieve goals, and an aligned professional development plan.
- E. Evaluation of progress toward improvement goals.

The school improvement process shall further include a visitation by a team of external representatives to review progress and provide written recommendations. A copy of the school system's improvement plan and the written recommendations shall be provided to the Department. The external team visits shall be conducted at least once each five years.

Legal Reference:

NDE Rule 10.01, 10.5.02, 10.9 and 10.10

*A Christ-Centered, Caring, Respectful Community that Goes the Extra Mile!*



## Rule 10 Compliance Visit 2024-2025

Date: 5/28/25  
Leader: Dan Hoelsing  
School District Name: Cedar Catholic High School  
Date of Visit: 5/8/25

Dear Leader Hoelsing,

The Nebraska Department of Education Accreditation Section appreciates the time and effort you place into maintaining compliance with the requirements and regulations of **Title 92, Nebraska Administrative Code, Chapter 10**. The following areas were found not in compliance and will require your immediate attention.

### Areas of Non-Compliance:

**Regulatory (Sections 004-012)** violations will require a "Plan of Correction" to be completed and submitted within **two weeks** after notice of this letter to the Accreditation Section. All plans of corrections will be submitted to the State Board of Education for its approval.

#### **010.01B** Policy for Performance Report(s)

It is strongly recommended to inform the local school board of the specific violations. See 014.01 Quality Indicator... **Schools not fulfilling accreditation requirements deprive students of opportunities for learning and may be subject to probation or loss of accreditation.**

Please complete the required action(s) mentioned above on school system/district letterhead and email them to me promptly. Thank you.

A handwritten signature in black ink, appearing to read "Sandra M. Suiter".

Sandra M. Suiter, EdD  
Accreditation Specialist

Office of Accreditation, Certification, & Approval  
500 S. 84<sup>th</sup> St., 2<sup>nd</sup> Floor  
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**NEBRASKA DEPARTMENT OF EDUCATION**  
**RULE 10 COMPLIANCE CHECKLIST FOR**  
**ACCREDITED PUBLIC SCHOOLS K-12**

<b>SCHOOL DISTRICT</b>	<b>Cedar Catholic High School</b>
<b>SUPERINTENDENT</b>	
<b>SCHEDULED DATE</b>	5/8/25 at 12:00 pm
<b>CONTACT INFO</b>	<a href="mailto:dhoesing@cedarcatholic.org">dhoesing@cedarcatholic.org</a> Dan President <a href="mailto:ccattau@cedarcatholic.org">ccattau@cedarcatholic.org</a> Chad Principal
<b>ACCREDITATION SPECIALIST</b>	Dr. Decua Jean-Baptiste – <a href="mailto:decua.jean-baptiste@nebraska.gov">decua.jean-baptiste@nebraska.gov</a> / 402-480-0810 Todd Wolverton - <a href="mailto:todd.wolverton@nebraska.gov">todd.wolverton@nebraska.gov</a> / 402-219-2542 Dr. Sandra Suiter - <a href="mailto:sandra.suiter@nebraska.gov">sandra.suiter@nebraska.gov</a> / 531-893-0727
<b>PRE-VISIT MEETING</b>	4/10/25 at 1:00 pm
<b>MEETING SITE</b>	401 S Broadway Ave, Hartington
<b>ADDITIONAL INFORMATION</b>	The final work will be submitted to Sandy by 5/22/25

CODE SECTION	REGULATORY and STATUTORY REQUIREMENTS	MEETS COMPLIANCE Yes / No	COMMENTS Required Actions Recommendations
<b>003</b>	<b>MANDATORY REQUIREMENTS FOR LEGAL OPERATION</b>		
<b>003.01</b> Certification	<b>003.01</b> Teacher and Administrator Certification. The school system must use only persons certificated pursuant to 92 NAC 21 to be a teacher or administrator. Pursuant to Neb. Rev. Stat. § 79-1603, persons conducting religion or prekindergarten classes in nonpublic schools which are not counted as a part of the school's courses for purposes of complying with the requirements of this Chapter are excluded from this requirement. Pursuant to Neb. Rev. Stat. § 79-802.01, American Indian language teachers who are approved by the tribe to teach their native language are also excluded from this requirement when conducting native language classes.	<b>Met</b>	



<b>003.05</b> Graduation Requirements	<p><b>003.05</b> Graduation Requirements. Each high school must require from grades nine through twelve at least 200 credit hours for graduation, for which at least 80 percent must be from the core curriculum. The number of credit hours given for a course may be less than the number of instructional units and may be increased up to 25 percent above the number of instructional units.</p> <p><b>003.05A</b> By the 2014-15 school year, public school districts must adopt and implement graduation requirements that meet the highest level of rigor of the standards as specified in the state standards adopted by the Board, including, but not limited to the following:</p> <p><b>003.05A1</b> Language Arts. Forty credit hours of Language Arts with course content that includes composition, verbal communication, literature, research skills, and technical reading and writing.</p> <p><b>003.05A2</b> Mathematics. Thirty credit hours of mathematics with course content that includes algebraic, geometric, data analysis, and probability concepts.</p> <p><b>003.05A3</b> Science. Thirty credit hours of science with course content that includes biological, earth/space, and physical science concepts with corresponding science inquiry skills and laboratory experience.</p> <p><b>003.05A4</b> Social Studies/History. Thirty credit hours of social studies/history with course content that includes civics/government, geography, United States and world history, and economic concepts.</p> <p><b>FINANCIAL LITERACY</b> - Meet Financial Literacy component as outlined in NE Revised Statute 79-3001 through 79-3004.</p>	<b>Met</b>	<p>I see the schedule; however, how do stakeholders know what the grad requirements are for the school?</p> <p>Need to add to the folders</p> <p>Do not see the financial literacy component</p>
<b>003.06</b> School Year	<p><b>003.06</b> School Year. Each school system must provide at least the following instruction annually between July 1 and June 30 for the grades it offers: (a) for grades up through grade eight, the time equivalent to 1,032 hours; (b) for grades nine through twelve, the time equivalent to 1,080 hours; and (c) for kindergarten, the time equivalent to 400 hours.</p> <p>When a school is dismissed for any reason, such as tournaments or contests, parent/teacher conferences, funerals, parades, and school picnics, such time may not be counted in meeting the 400/1,032/1,080 hour school year requirement. Time scheduled for the school lunch period may not be counted in meeting the school year requirements.</p> <p>Pursuant to the provisions of Neb. Rev. Stat. § 79-213, school systems unable to meet the minimums for instructional hours due to epidemic sickness, severe storm conditions, or destruction of the school house may request permission from the Board to offer fewer than the minimum hours by submitting an affidavit sworn to by the secretary of the school board and explaining the circumstances resulting in the request.</p>	<b>Met</b>	<p>Do you have the sheet with the calculations for the required hours?</p> <p>Will provide calculations</p>
<b>004</b>	<b>CURRICULUM AND STANDARDS</b>		
<b>004.01A-B</b> Instructional Program and Standards	<p><b>004.01A</b> The instructional program of the school system is based on written purposes or standards and is approved by the governing body. These documents are on file in each school building and each certificated staff member is provided a copy.</p> <p><b>004.01B</b> Public school districts adopt academic content standards in the subject areas of reading and writing (language arts), mathematics, and science determined by each such district to be measurable quality standards that are the same as, equal to, or more rigorous than the state academic content standards adopted by the Board pursuant to Neb. Rev. Stat. § 79-760.01. The deadline for public school districts to adopt replacement academic content standards will not extend past one year following the Board's adoption of new content standards. Nonpublic schools have local academic content standards for reading, writing, mathematics, science, and social studies/history approved by the governing body.</p> <p><b>Nonpublic schools have local academic content standards for reading, writing, mathematics, science, and social studies/history approved by the local governing body.</b></p>	<b>Met</b>	
<b>004.01C</b> Curriculum and Standards	<p><b>004.01C</b> The school system has written guides, frameworks, or standards for all other areas of the curriculum. In connection with this requirement, school systems are encouraged to adopt the Fine Arts Standards adopted by the Board on March 4, 2014. The school system also has a written description of the library media and guidance programs.</p>	<b>Met</b>	



<b>004.01D</b> Writing	Writing experiences are incorporated in all curricular areas K-12.	<b>Met</b>	How do teachers know this is a requirement?
<b>004.01E</b> Technology	Educational/computer technology is incorporated in the instructional program at the elementary, middle, and secondary levels.	<b>Met</b>	
<b>004.01F</b> Multicultural Education	<p><b>004.01F</b> The instructional program in public schools incorporates multicultural education in all curriculum areas at all grades. Multicultural education includes, but is not limited to, studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans with special emphasis on human relations and sensitivity toward all races. The regulation is based on statute and cannot be waived through Section 013.01 of this Chapter.</p> <p><b>004.01F1</b> The public school district has a statement of philosophy or mission for the multicultural education program. Local program goals address multicultural education.</p> <p><b>004.01F2</b> The public school district curriculum guides, frameworks, or standards incorporate multicultural education.</p> <p><b>004.01F3</b> The public school district multicultural education program includes a process for selecting appropriate instructional materials.</p> <p><b>004.01F4</b> The public school district has a process for provision of staff development in multicultural education including professional development for administrators, teachers, and support staff which is congruent with public school district and program goals.</p> <p><b>004.01F5</b> The public school district has a process for periodic assessment of the multicultural education program. An annual status report is provided to the school board.</p>	<b>NA</b>	
<b>004.02A</b> Elementary Instructional Program	<p><b>004.02A</b> The Elementary Instructional Program. The elementary school has a representative weekly schedule for each classroom teacher encompassing experiences in the following subject areas:</p> <p><b>004.02A1</b> Reading and Language Arts. The curriculum includes development and practice of skills and understanding in reading, writing, speaking, and listening. It helps children develop appreciation of literature, creativity, and expression.</p> <p><b>004.02A2</b> Mathematics. The curriculum includes development, practice, and application of numeration, computation, estimation, problem solving, geometry/spatial concepts, measurement and related topics.</p> <p><b>004.02A3</b> Social Studies. The curriculum helps children to develop an understanding of the world and its people. It includes experiences drawn from geography, history, economics, government, citizenship, career awareness, human relations, current affairs, and cultural studies. This includes instruction required pursuant to Neb. Rev. Stat. § 79-724.</p> <p><b>004.02A4</b> Science. The curriculum helps children develop an understanding of science concepts and processes, and includes science as inquiry. It includes experiences drawn from physical science, life science, earth and space science, science and technology, and history and nature of science.</p> <p><b>004.02A5</b> Health. The curriculum helps children develop an understanding of the body systems, nutrition, wellness (including physical activity), and healthy living habits.</p> <p><b>004.02A6</b> Physical Education. The curriculum helps children develop and maintain physical coordination, large and small muscle control, physical fitness, leisure activities, and healthy behaviors.</p> <p><b>004.02A7</b> Visual Arts. The curriculum helps children understand and apply a variety of media, techniques, and processes within a range of subject matter, symbols, and ideas. The curriculum includes reflection upon and assessment of art and study of art in relation to history, culture, and other curricular areas.</p> <p><b>004.02A8</b> Music. The curriculum helps children to sing and play a variety of music, read and notate music, listen to and describe music, and evaluate music. The curriculum includes music in relation to history, culture, and other curricular areas.</p>	<b>NA</b>	

<b>004.02B</b> Kindergarten Admissions	<b>004.02B</b> Kindergarten. For school year 2012-2013 and each school year thereafter, admission to public school kindergarten is on an unqualified basis to all resident children who will reach age 5 by July 31 of the calendar year in the school year for which the child is seeking admission begins. Testing prior to school entrance, if any, is conducted only to identify children with disabilities under 92 NAC 51 or to meet requirements of subdivision (1)(b) of Neb. Rev. Stat. § 79-214.	<b>NA</b>	
<b>004.02C</b> K-6 Athletic Limitations	<b>004.02C</b> Pupils in kindergarten through sixth grade do not participate in any kinds of athletic contests between schools within a school system or between school systems except that elementary school systems having seventh and eighth grade athletics may include sixth grade boys or girls when combined enrollment for seventh and eighth grade becomes fewer than 12 boys or 12 girls and if the governing body has a policy regulating participation for sixth graders. Annual field or play days are excluded from this regulation.	<b>NA</b>	
<b>004.03A</b> Middle Grade Instruction	<p><b>004.03A</b> Middle Grades Instructional Program. The program in the middle grades includes instruction for each grade each year in the following subject areas. Instruction may be provided through separate courses, integrated blocks of time, and/or through exploratory programs.</p> <p><b>004.03A1</b> Reading. The curriculum includes experiences designed to help students expand, develop and apply reading skills introduced in the elementary grades. It includes reading for both information and enjoyment.</p> <p><b>004.03A2</b> Language Arts. The curriculum includes activities that engage students in using language for a variety of reading, writing, speaking, and listening purposes.</p> <p><b>004.03A3</b> Mathematics. The curriculum includes practice in numeration, computation, estimation, problem solving, geometry/spatial concepts, and measurement. It introduces algebraic and statistical concepts and provides opportunities for students to develop understanding of the structure of mathematics.</p> <p><b>004.03A4</b> Social Studies. The curriculum includes content and experiences drawn from geography, history, economics, citizenship, government, cultural studies, and current events. This includes instruction required pursuant to Neb. Rev. Stat. § 79-724. All history courses stress contributions of all ethnic groups in the development and growth of America. <b>004.03A5</b> Science. The curriculum includes elements of life, physical, earth and space sciences, science as technology, and history of science. Learning activities emphasize science as inquiry and scientific processes and concepts.</p> <p><b>004.03A6</b> Health. The curriculum includes the study of body systems and those factors which affect health, including natural and man-made threats and individual health choices.</p> <p><b>004.03A7</b> Art. The curriculum includes activities and experiences designed to develop skills in working with a variety of artistic techniques, processes, and media. The curriculum relates art to history and culture and to other curricular areas.</p> <p><b>004.03A8</b> Music. The curriculum includes experiences that involve students in singing and playing musical instruments and provides opportunities for students to pursue individual musical interests and to develop individual talents. It includes the study of a varied repertoire of music and its relation to history and culture.</p> <p><b>004.03A9</b> Physical Education. The curriculum includes active involvement in health-related physical fitness activities designed to develop cardiorespiratory endurance, muscular strength and endurance, and flexibility. It encourages students to develop habits of physical exercise through individual and team activities and by emphasizing involvement rather than competition. Practice for and participation in interscholastic activities cannot substitute for any part of physical education.</p>	<b>Met</b>	<p>Need to see the middle school schedule.</p> <p>Need to add R, LA, SS, Music, H</p>
<b>004.03B</b> Middle Grade Career Education	Career education is included in the middle grades program.	<b>Met</b>	The schedule book is in the folder but where do I find this evidence?

<b>004.03C</b> Middle Grade Athletic Competitions	<b>004.03C</b> No student in grades seven or eight participates in interscholastic athletic contests between schools within a school system or between school systems which exceed six games in football, fourteen matches in volleyball, twelve games in basketball, eight meets in wrestling, eight meets in track and field, and eight contests in all other activities. Contest limits must be based upon the total number of contests played. Each game, match or meet played in a tournament must count as one of the contests permitted within these contest limits.	<b>Met</b>	
<b>004.04A</b> High School Instructional Units	The high school program consists of courses totaling at least <b>400 instructional units</b> .	<b>Met</b>	Sandy Will do all of these.
<b>004.04B1</b> Language Arts Units	<b>60 instructional units.</b> <b>004.04B1</b> Language Arts - 60 instructional units. The curriculum includes written composition, critical reading, interpretation of fiction and non-fiction, oral presentation, and application of listening skills.		
<b>004.04B2</b> Social Science Units	<b>40 instructional units.</b> <b>004.04B2</b> Social Science - 40 instructional units. The curriculum includes content drawn from American and world history, geography, economics, civics, government and citizenship and may also include content from other social science areas such as sociology, psychology, and anthropology. This includes instruction required pursuant to § 79-724. All history courses stress contributions of all ethnic groups in the development and growth of America.		
<b>004.04B3</b> Math Units	<b>40 instructional units.</b> <b>004.04B3</b> Mathematics - 40 instructional units. The curriculum includes communicating, reasoning, problem solving, numeration, computation, estimation, measurement, geometry, data analysis, probability and statistical concepts, and algebraic concepts		
<b>004.04B4</b> Science Units	<b>40 instructional units.</b> <b>004.04B4</b> Science - 40 instructional units. The curriculum includes science concepts and processes, science as inquiry, physical science, life science, earth and space science, science and technology, and history and nature of science.		
<b>004.04B5</b> World Languages Units	<b>20 instructional units or two years of daily classes in the same language.</b> <b>004.04B5</b> World Language - 20 instructional units or two years of daily classes in the same language. The curriculum includes reading, writing, speaking, and listening skills for communicating in one or more languages other than English, knowledge and understanding of other cultures, and developing insight into the nature of language and culture.		

<b>004.04B6</b> Career Education Units	<p><b>004.04B6</b> Career Education. The curriculum includes 80 instructional units in Career Education that include instruction in any of the following career fields: (1) Agriculture, Food and Natural Resources, (2) Business, Marketing, and Management, (3) Communication and Information Systems, (4) Health Sciences, (5) Human Services and Education, (6) Skilled and Technical Sciences.</p> <p><b>004.04B6a</b> Agriculture, Food and Natural Resources. The curriculum in this career field includes areas such as animal, plant, and soil sciences, agribusiness, food science, power, structural and technical systems, leadership and human resource development, natural resources, biotechnology and environmental science.</p> <p><b>004.04B6b</b> Business, Marketing, and Management. The curriculum in this career field includes areas such as e-commerce, business communication, finance, business and consumer law, entrepreneurship, accounting, business economics, personal finance, consumer economics, financial services marketing, retailing, fashion marketing/merchandising, international marketing, sports and entertainment marketing, hospitality and tourism.</p> <p><b>004.04B6c</b> Communication and Information Systems. The curriculum in this career field includes areas such as advertising, public relations, commercial photography, journalism, graphic design, broadcasting, scriptwriting, radio/TV production, information technology applications, web design, interactive media, networking, e-commerce, computer science, and information technology.</p> <p><b>004.04B6d</b> Health Sciences. The curriculum in this career field includes areas such as nutrition and food, family health, medical terminology, health informatics, therapeutic services, diagnostic services, certified nursing assistant, and health care sciences.</p> <p><b>004.04B6e</b> Human Services and Education. The curriculum in this career field includes areas such as independent/adult living, home management, housing and home furnishings, family health, clothing and textiles, parenting and child development, human resource development, criminal justice, human growth and development, interpersonal relationships, and applied psychology.</p> <p><b>004.04B6f</b> Skilled and Technical Sciences. The curriculum in this career field includes areas such as housing and home furnishings, woods and construction, construction/ electricity, construction/home maintenance, computer aided drafting, metals and welding, manufacturing/metalworking, manufacturing/woodworking, millwork and cabinetmaking, electronics, technology engineering education, Principles of Technology, technology education, transportation power/auto mechanics, automotive services, and energy.</p> <p><b>004.04B6g</b> Nonpublic college preparatory schools may substitute additional courses in language arts, foreign language, science, mathematics, and/or social science for up to 40 instructional units in career and technical education.</p>		
<b>004.04B7</b> Health/ Physical Education Units	<p><b>004.04B7</b> Personal Health and Physical Fitness - 20 instructional units or two years of daily classes in personal health and physical fitness. The personal health and physical fitness curriculum includes content to emphasize life-long wellness habits including the knowledge and psychomotor skills applicable to cardio-pulmonary resuscitation (CPR). The curriculum emphasizes non-participation in high risk behavior. The physical fitness curriculum includes an active program of health-related physical fitness, including cardiorespiratory endurance, muscular strength and endurance, flexibility, and body composition. Practice for and participation in interscholastic athletic activities are not accepted as a substitute for any part of the personal health and physical fitness requirement.</p>		
<b>004.04B8</b> Visual and Performing Arts	<p><b>40 instructional units</b></p> <p><b>004.04B8</b> Visual and Performing Arts - 40 instructional units which include each year instruction in vocal music, instrumental music, and visual arts. It may also include dance and theater. The visual and performing arts curriculum includes performance, interpretation, and evaluation.</p> <p><b>004.04B8a</b> Music. The curriculum includes singing and playing a varied repertoire of music, improvising melodies and accompaniments, reading and notating music, listening to and describing music, evaluating music and music performances, recognizing relationships between music and the other disciplines, and the study of music in relation to history and culture.</p> <p><b>004.04B8b</b> Visual Arts. The curriculum includes media, techniques, and processes; choice and evaluation of a range of</p>		



005	ASSESSMENT		
005.01A-B Assessment Plan	<p><b>005.01A</b> All public school districts participate annually in statewide assessments in compliance with the schedule adopted by the Board. Nonpublic schools have an assessment plan which includes a schedule and procedures for assessing success in achieving their academic content standards. Student success in achieving their standards is reported to the head administrator or governing board of the nonpublic school.</p> <p><b>005.01B</b> Whole grade norm-referenced assessment using a national assessment instrument begins no earlier than grade two and is conducted annually in at least one grade in each of the following two levels: grades 2-5; grades 6-8. A national assessment instrument is administered at least once in the high school grades.</p>	Met	Nothing in the folder
005.02A-C Statewide Assessment	<p><b>005.02</b> Each school year, for the purpose of implementing a statewide system of tracking student achievement as required by Neb. Rev. Stat. § 79-760.05, public school districts must report by June 30 of each school year the following data to the Department electronically via the Department's reporting system using the Department's student identifier system:</p> <p><b>005.02A</b> Individual student demographics including each student's race, poverty status, high mobility status, attendance, and limited English proficiency;</p> <p><b>005.02B</b> Individual student achievement including individual student achievement data from the state assessment instruments required in Section 005.01A of this Chapter and scores and subscores available to the public school district on national assessment instruments administered by such district; and</p> <p><b>005.02C</b> Individual student educational input characteristics including class size, teacher education, teacher experience, special education, early childhood programs, federal programs, and targeted education programs.</p>	NA	
005.03 Student Assistance Process	Each school has a student assistance process of its own design to provide problem solving and intervention strategies.	Met	Nothing in the folder
006	LIBRARY AND MEDIA		
006.01A Library/ Media Area	<p>Each school has a library media area(s) which is available to students during the entire school day.</p> <p>All library media resources are properly cataloged, marked, and shelved according to a standard classification system.</p> <p>Each school has at least one set of encyclopedias available in either print or electronic format with copyright dates in the past five years.</p>	Met	
006.01B New Library Resources	<p>Each elementary school acquires a minimum of 25 new library media resources in print format, exclusive of textbooks and encyclopedia, of different titles, per teacher per year, up to 150 titles during one year.</p> <p>The minimum number of new titles in print format is 75 if library media resources are also available through electronic format. Each middle and high school acquires a minimum of 150 titles each year in either print or in full text electronic format.</p>	Met	5 docs in folder. Which one has the evidence?
006.01C Middle School Periodicals	Each middle level school subscribes to at least ten periodicals either in print or in full text electronic format.	Met	5 docs in folder. Which one has the evidence?
006.01D Secondary School Periodicals	Each secondary school subscribes to at least 25 periodicals in print or in full text electronic format.	Met	5 docs in folder. Which one has the evidence?
007	INSTRUCTIONAL PROGRAM		



<b>007.01A</b> Elementary Endorsed	Computed on a <b>full-time equivalency basis, a minimum of 95 percent</b> of the teachers in the elementary grades are assigned to areas for which they hold certificates having appropriate endorsements pursuant to 92 NAC 24.	NA	
<b>007.01B</b> Pre-K Coordinator	Pre-kindergarten programs operated by public schools are <b>coordinated by a staff member who holds a Nebraska Teaching Certificate</b> with at least 9 college credit hours in early childhood education.	NA	
<b>007.02A</b> Middle Grades Endorsed	<p><b>007.02A</b> Computed on a full-time equivalency, at least 90 percent of the teachers in middle grades hold one of the following endorsements or meet the provisions of Sections 007.02A1a or 007.02A4 of this Chapter:</p> <p><b>007.02A1</b> In grades seven and eight, any middle grades endorsement or an appropriate secondary endorsement.</p> <p><b>007.02A1a</b> Teachers holding an elementary endorsement may teach in grades seven and eight if they acquire six credit hours per year toward the middle grades endorsement or participate in staff development in accordance with a local mission and plan for education of middle grade students.</p> <p><b>007.02A2</b> In grades four through six, an elementary endorsement or any middle grades endorsement</p> <p><b>007.02A2a</b> Teachers holding a content area endorsement at the secondary level may teach grade six in that content area if they acquire six credit hours per year toward the elementary or middle grades endorsement or participate annually in staff development in accordance with a local mission and plan for education of middle grade students.</p> <p><b>007.02A3</b> In grade nine, an appropriate secondary endorsement or any middle grades endorsement.</p> <p><b>007.02A4</b> Teachers not holding an appropriate endorsement may be assigned to the middle grades if they acquire six credit hours per year toward a middle grades endorsement.</p> <p><b>007.02A5</b> Secondary teachers assigned to integrated courses or curriculum in grades seven through nine are considered appropriately endorsed if they hold an endorsement for any of the subjects or fields included in the course.</p>	<b>Met with grace and working on for the future.</b>	<p>verified 74.55%</p> <p>See report in 7.03A folder</p> <p>Need to look at the course codes to get the numbers closer to where they need to be.</p>
<b>007.03A</b> Secondary School Endorsed	<p><b>007.03A</b> At least <b>80 percent of the instructional units offered</b> in secondary grades during the regular school term are assigned to teachers who hold certificates having appropriate endorsements issued pursuant to 92 NAC 24. If 92 NAC 24 does not provide an endorsement designated for a particular course or subject area, any teacher holding a regular certificate may instruct such course without penalty to the school system. Teachers holding a subject endorsement are considered appropriately endorsed for any other subject within the broad field if they annually acquire, prior to the opening of school, six credit hours toward the subject endorsement or the broad field endorsement.</p> <p><b>007.03A1</b> Teachers assigned to integrated courses or curriculum in accordance with Sections 002.11 and 004.04C1 of this Chapter are considered appropriately endorsed if they hold an endorsement for any of the subjects or fields included in the course.</p>	<b>Met with grace and working on for the future.</b>	<p>verified 74.55%</p> <p>See report in folder</p> <p>Need to look at the course codes to get the numbers closer to where they need to be.</p>
<b>007.04A</b> System Library/ Media Staffing	<b>007.04A</b> Each K-12 school system and each secondary school system has a person holding a Nebraska Teaching Certificate with an endorsement appropriate for library science or educational media specialist, or meeting Section 007.04B of this Chapter, assigned on at least a one-half time basis to provide library media services to the school system.	NA	
<b>007.04A1</b> Building Media Staffing	<b>007.04A1</b> Each school building having an enrollment of from 70 to 249 students has a person holding a valid Nebraska Teaching Certificate with an appropriate endorsement for library science or educational media specialist assigned on at least a one-fifth time basis or has a library media paraprofessional assigned on at least a one-half time basis under the supervision of a certificated staff member.	<b>Met</b>	<p>Nothing in the folder. Need name of person</p> <p>Renae Mainquist</p>



<b>007.05A</b> Guidance Staffing	<b>007.05A</b> Each K-12 and each secondary school system assigns at least a one half time equivalency person to conduct a guidance and counseling program. The level of assignment is determined by the school system and the person assigned holds a guidance and counseling endorsement appropriate for the level(s) assigned. When enrollment in a school system exceeds 400, the system assigns at least one full-time equivalency appropriately endorsed person.	<b>Met</b>	Nothing in the folder. Need name of person
			Rob Bengston
<b>007.05B</b> Guidance Staffing Middle and High School	<b>007.05B</b> School systems having a total of 300 or more students in the middle grades, secondary grades, or high school grades assign at least a one-half time appropriately endorsed person to provide guidance and counseling for the level. When the total enrollment in any of those levels reaches 450, one full-time equivalent appropriately endorsed person is assigned. Thereafter, an additional one-half time appropriately endorsed person is assigned for each 225 students at any of those levels.	<b>Met</b>	Nothing in the folder. Need name of person
<b>007.05C</b> Elementary Guidance Program	<b>007.05C</b> Public school districts having 300 or more students in the elementary grades have guidance programs or services available for the elementary students. The procedures and time allotment are determined by the public school district.	<b>NA</b>	
<b>007.06A</b> Certificated Staff Evaluation	<p><b>007.06A</b> The public school district has a written school board policy for the evaluation of certificated-employees. The policy is approved by the Commissioner or designee as required by subdivision (5)(h) of Neb. Rev. Stat. § 79-318. Sections 007.06A through 007.06B of this Chapter are based on statute and cannot be waived under the provisions of Section 013 of this Chapter.</p> <p><b>007.06A1</b> The policy is implemented by written procedures that include:</p> <p><b>007.06A1a</b> Annual written communication of the evaluation process to those being evaluated;</p> <p><b>007.06A1b</b> A description of the duration and frequency of observations and written evaluations for probationary and permanent teachers;</p> <p><b>007.06A1c</b> Specific district-defined evaluation criteria, which include, at a minimum:</p> <p><b>007.06A1c(1)</b> Instructional performance,</p> <p><b>007.06A1c(2)</b> Classroom organization and management, and</p> <p><b>007.06A1c(3)</b> Personal and professional conduct.</p> <p><b>007.06A1d</b> Provision for written communication and documentation to the evaluated teacher specifying all noted deficiencies, specific means for the correction of the noted deficiency, and an adequate timeline for implementing the concrete suggestions for improvement;</p> <p><b>007.06A1e</b> Provision for the teacher to offer a written response to the evaluation; and</p> <p><b>007.06A1f</b> A description of the district plan for training evaluators.</p> <p><b>007.06A2</b> In the event a public school district changes its policies or procedures for certificated-employee evaluation, it must submit the revised policies and procedures to the Commissioner or designee for approval. If the Commissioner or designee finds the policies and procedures in compliance with the requirements of Sections 007.06A through 007.06A1f, of this Chapter, it notifies the district in writing that such policies and procedures are approved. Such approval shall remain in effect until there is a change in the policies or procedures by the district, or the amendment of state law or regulations relating to such approval. In the event the Commissioner or designee does not find the revised policies and procedures of the district in compliance with the provisions of this Chapter, the Commissioner or designee will notify the district in writing and the district may resubmit amended policies and procedures.</p>	<b>NA</b>	
<b>007.07A</b> Staff Development	<b>007.07A</b> The school system annually conducts or arranges staff development sessions. Each teacher participates in at least ten hours of staff development activities each year.	<b>Met</b>	
<b>008</b>	<b>ADMINISTRATIVE STAFF</b>		
<b>008.02A</b> Elementary Administrative Staffing and Endorsement	<p><b>008.02</b> Each elementary school has a principal assigned who holds a Nebraska Administrative and Supervisory Certificate with an endorsement appropriate for serving as an elementary principal or for superintendent.</p> <p>When the number of full-time equivalency teachers supervised by a principal in one or more school systems reaches 10, the principal is assigned at least one-half time for administration and supervision. The principal is assigned full-time when the number of full-time equivalency teachers reaches 20 or more.</p>	<b>NA</b>	



<b>008.03A</b> Middle Grades Endorsement Options	<p><b>008.03A</b> Each middle grades school has a principal who holds a Nebraska Administrative and Supervisory Certificate with an endorsement for middle grades principal, elementary principal, secondary principal or for superintendent.</p> <p><b>008.03A1</b> Middle grades schools having only grades four through six have a principal holding an endorsement for elementary principal, middle grades principal, or superintendent.</p> <p><b>008.03A2</b> Middle grades schools having only grades seven through nine have a principal holding an endorsement for middle grades principal, secondary principal, or superintendent.</p>	Met	Chad Cattau
<b>008.03B</b> Middle Grades Principal Staffing	<b>008.03B</b> When the number of full-time equivalency teachers supervised by the principal reaches 10, the principal is assigned at least one-half time for administration and supervision. The principal is assigned full-time when the number of full-time equivalency teachers reaches 20 or more.	Met	Chad
<b>008.04A</b> Secondary Grades Principal Staffing	<b>008.04A</b> Each secondary school has a principal assigned who holds a Nebraska Administrative and Supervisory Certificate with an endorsement for serving as a secondary principal or for superintendent. When the number of full-time equivalency teachers reaches 10 or more, the principal is assigned at least one-half time for administration and supervision. The principal is assigned full-time for administration and supervision when the number of full-time equivalency teachers reaches 20 or more.	Met	Chad
<b>008.05A</b> Head Administrator Endorsement	<b>008.05A</b> Each K-12 and each secondary school system having grades ten through twelve has a head administrator who holds a Nebraska Administrative and Supervisory Certificate with an endorsement for serving as a superintendent. Nonpublic systems may share an area or diocesan head administrator.	Met	Vicki
<b>008.05B</b> Administrative Positions Endorsement	<b>008.05B</b> Any person assigned to administrative and/or supervisory duties holds a Nebraska Administrative and Supervisory Certificate with an appropriate endorsement for the position held.	Met	Dan Hoelsing Rob Bengston
<b>008.05C</b> Certificates Filed	<b>008.05C</b> A copy of the certificate or permit of each staff member who is required to have a certificate is on file in the school or school system's administrative office. Upon initial employment or acquisition of a new certificate, the certificate or permit is registered by the head administrator of the school system in accordance with subsection (1) of Neb. Rev. Stat. § 79-804.	Met	
<b>009</b>	<b>CONTINUOUS IMPROVEMENT</b>		
<b>009.01A</b> Continuous Improvement Plan	<p><b>009.01A</b> The school system develops and implements a school improvement process to promote quality learning for all students. This process includes procedures and strategies to address quality learning, equity, and accountability. In public schools, the process incorporates multicultural education as described in Section 004.01G of this chapter. In all school systems, the school improvement process includes the following activities at least once within each five years.</p> <p><b>009.01A1</b> Review and update of a mission or vision statement.</p> <p><b>009.01A2</b> Collection and analysis of data about student performance, demographics, learning climate, and former high school students.</p> <p><b>009.01A3</b> Selection of improvement goals. At least one goal is directed toward improving student performance.</p> <p><b>009.01A4</b> Development and implementation of a plan which includes procedures, strategies, or actions to achieve goals.</p> <p><b>009.01A5</b> Evaluation of progress toward improvement goals.</p>	Met	
<b>009.01B</b> External Visit	<b>009.01B</b> The school improvement process includes a visitation by a team of external representatives to review progress and provide written recommendations. A copy of the written recommendations is provided to the Department. The external team visits are conducted at least once each five years.	Met	Last visit?
<b>010</b>	<b>ACCOUNTABILITY REPORTING</b>		
<b>010.01A</b> Annual Written Report	<b>010.01A</b> The school system annually prepares a written report which includes at least student academic performance as required in Section 005.02 of this Chapter, school system demographics, school improvement goals and progress and, in the case of public schools, financial information. School systems report the information in accordance with the policy in Section 010.01B of this Chapter.	Met	



<b>010.01B</b> Policy for Performance Report(s)	<b>010.01B</b> The school system has a written policy for annually preparing and distributing the performance report(s) required in Section 010.01A of this Chapter to the residents of the public school district or, in the case of nonpublic schools, to the appropriate body. The policy assures that individual test scores are kept confidential. If the school has fewer than ten students in the grades being reported, or if reporting would allow for the identification of students because they all had comparable scores, no public reports of student performance are provided for those grades.	<b>Violation</b>	Need to see the policy.
<b>011</b>	<b>SCHOOL ENVIRONMENT</b>		
<b>011.01A</b> Building Safety	<b>011.01A</b> Each school system maintains safe, healthful, and sanitary conditions within the school building(s) and on the school grounds and meets fire, safety, and health codes.	<b>Met</b>	
<b>011.01B</b> Safety Plan	<b>011.01B</b> Each school system has a safety and security plan for the schools in the system. The plan addresses the safety and security of students, staff, and visitors. The plan is approved by the governing body.	<b>Met</b>	
<b>011.01C</b> Safety Committee	<b>011.01C</b> Each school system has a school safety and security committee which includes representatives of faculty, parents, and the community. The committee meets at least annually to prepare and/or review safety and security plans and procedures, including emergency plans and procedures.	<b>Met</b>	The plan is there but does not list the members  Need an agenda or minutes from the meeting this year
<b>011.01D</b> Safety and Security Visit	<b>011.01D</b> The school system's safety and security plan(s) are reviewed annually by one or more persons not on the school system safety committee and not an employee of the school system. This review will include a visit to school buildings to analyze plans, policies, procedures, and practices and provide recommendations. Any recommendations made as a result of the analysis are forwarded to the head administrator and to the school safety and security committee to be considered in making revisions to the plan.	<b>Met</b>	
<b>011.01E</b> Seclusion and Restraints	<b>011.01E</b> Each school system has a seclusion and restraints policy approved by the governing body.	<b>Met</b>	Noting in the folder
<b>011.01F</b> Bullying	<b>011.01F</b> Each school system must develop and adopt a policy concerning bullying prevention and education for all students. The school system must review the policy annually.	<b>Met</b>	This is difficult to read. Where does it appear for stakeholders?
<b>011.01G</b> Dating Violence Policy	<b>011.01G</b> Pursuant to subsection (2) of Neb. Rev. Stat. § 79-2,141, each public school district must develop and adopt a specific policy to address incidents of dating violence involving students at school. This policy must include a statement that dating violence will not be tolerated.	<b>NA</b>	
<b>012</b>	<b>SCHOOL SYSTEM GOVERNANCE</b>		
<b>012.01A</b> Written Board Policies Accessible	<b>012.01A</b> The governing body has a written set of policies for the school system. These policies are accessible in each school building.	<b>Met</b>	14 pages long. Which page shows the evidence?
<b>012.01B</b> Policy On Instructional Hours	<b>012.01B</b> The school system has a written policy which assures that each school will meet the statutory requirement of at least 400 hours for kindergarten, at least 1,032 hours for students up through grade eight, and at least 1,080 hours for students in grades nine through twelve. The policy(ies) or regulations stipulate the conditions for which individual students may be excused from the regular school day.	<b>Met</b>	Where does it appear for stakeholders?
<b>012.01C</b> Ratio of Pupils to Certificated Staff	<b>012.01C</b> The ratio of pupils to certificated staff members, computed on a full-time equivalency basis, in each school does not exceed 25 to 1.	<b>Met</b>	Students=173 Teachers=15

012.01D American Civics Committee	012.01D For public school districts, the school board has, at the beginning of each calendar year, appointed three members to a committee on American civics, and the committee has carried out its duties as specified in Neb. Rev. Stat. § 79-724.	NA	
APPENDIX			
Seizure Safe Schools	Public, private, denominational, and parochial schools educate staff as outline in the Seizure Safe Schools Act 79-3201-7  (1) Requirements for training programs for school employees;  (2) Procedures for the development of seizure action plans; and  (3) The content of seizure action plans.	Met	Is there evidence that the training occurred in 2023?
Character Education	Character education instruction emphasis in public and nonpublic classrooms 79-725	Met	

*Updated August 2024*

**DEFINITIONS:**

**002.17 School** means an individual attendance center within a school system which provides either elementary, middle, secondary and/or high school education.

**002.18 School District** means the territory under the jurisdiction of a single public school board as authorized in Chapter 79 of the Revised Statutes of Nebraska.

**002.19 School System** means a public school district or a nonpublic school or group of nonpublic schools under a governing body organized to provide education in elementary, middle, secondary, and/or high school grades as provided in this Chapter.



## Cedar Catholic Vehicle Replacement Cycle

Replacement Year	Type	Year	Vehicle Use	Cap.	Vehicle	Current Miles	Finance Plan	Year	Cap.	Replacement Vehicle	Mileage	Purchase Price
2025	Purchase	2001	Backup	53	International Bus	186,171	\$65,000.00	2020	71	Blue Bird Vision	45,000	\$65,000
2026	Planning						\$25,000.00					
2027	Purchase	1999	Route/Concessions	9	Suburban	193,300	\$25,000.00					
2028	Planning						\$25,000.00					
2029	Purchase	2007	Backup	53	Blue Bird Bus	178,159	\$25,000.00					
2030	Planning						\$25,000.00					
2031	Purchase	2011	Activities	9	Yukon	170,485	\$25,000.00					
2031	Planning						\$25,000.00					
2032	Purchase	2013	Route	59	Blue Bird Bus	154,008	\$25,000.00					
2033	Planning						\$25,000.00					
2034	Purchase	2016	Activities	9	Yukon XL	126,001	\$25,000.00					
2035	Planning						\$25,000.00					
2036	Purchase	2017	Route	59	Blue Bird Bus	81,894	\$25,000.00					
2037	Planning						\$25,000.00					
2038	Purchase	2020	Activities	9	Yukon XL	102,530	\$25,000.00					
2039	Planning						\$25,000.00					
2040	Purchase	2018	Activities	65	Blue Bird Bus	45,113	\$25,000.00					

## 2025-2026 Transportation Report

### 2025-2026 Bus Routes/Vehicles

YEAR	VEHICLE	SCHEDULE	OWNER	DRIVER	MILEAGE
2000	Bus	Spare	East and West		NA
2022	Bus	Route	East and West	Vandemark	NA
2007	Bus	Backup	Cedar Catholic		179,631
2013	Bus	Route	Cedar Catholic	Kalin/Heithold	158,685
2017	Bus	Route	Cedar Catholic	Wuebben	89,414
2018	Bus	Activities	Cedar Catholic		47,067
2020	Bus	Activities	Cedar Catholic		45,255
2006	Charter	Activities	Cedar Catholic		

YEAR	VEHICLE	SCHEDULE	OWNER	Type	MILEAGE
1999	Suburban	Misc.	Cedar Catholic	4-wheel Drive	196,696
2011	Yukon	Activities	Cedar Catholic	2-wheel Drive	173,121
2016	Yukon	Activities	Cedar Catholic	2-wheel Drive	131,030
2020	Yukon	Activities	Cedar Catholic	4-wheel Drive	108,843

### 2025-2026 Routes

Driver	HNS	Holy Trinity	East and West	Cedar Catholic	Total Students
Blair	31	23	0	11	65
Duane	7	7	15	13	42
Total	38	30	15	24	107



**2024-2025 Bus Routes/Vehicles**

<b>YEAR</b>	<b>VEHICLE</b>	<b>SCHEDULE</b>	<b>OWNER</b>	<b>DRIVER</b>	<b>Mileage</b>
2000	Bus	Spare Bus	East/West Catholic	TBA	NA
2001	Bus	Backup	Cedar Catholic	TBA	186,171
2007	Bus	Backup	Cedar Catholic	TBA	172,536
2013	Bus	Route	Cedar Catholic	Blair Kalin/Kleinschmit.	150,316
2017	Bus	Route	Cedar Catholic	Duane Wuebben	76,875
2018	Bus	Activities	Cedar Catholic	TBA	41,828
2022	Bus	Route	East/West Catholic	Bob Vandermark	NA
2006	Charter	Activities	Cedar County Catholic Schools		

**\*3 Regular Daily Bus Routes and 1 mini-route**

<b>YEAR</b>	<b>VEHICLE</b>	<b>SCHEDULE</b>	<b>OWNER</b>	<b>DRIVER</b>	<b>Mileage</b>
1999	Suburban (9)	Mini Route	Cedar Catholic	Rick Perk (4-wheel drive)	190.394
2011	Yukon (8)	Activities	Cedar Catholic	TBA. (2-wheel drive)	168,802
2016	Yukon XL (9)	Activities	Cedar Catholic	TBA. (2-wheel drive)	121,494
2020	Yukon XL (8)	Activities-	Cedar Catholic	TBA (4-wheel drive)	95,833

**\*Whoever owns the bus, pays the driver.**

**2023-2024 Bus Routes/Vehicles**

<b>YEAR</b>	<b>VEHICLE</b>	<b>SCHEDULE</b>	<b>OWNER</b>	<b>DRIVER</b>
2000	Bus	Spare Bus	East/West Catholic	TBA
2001	Bus	Backup	Cedar Catholic	TBA
2007	Bus	Backup	Cedar Catholic	TBA
2013	Bus	Route	Cedar Catholic	Blair Kalin
2017	Bus	Route	Cedar Catholic	Duane Wuebben
2018	Bus	Activities	Cedar Catholic	TBA
2022	Bus	Route	East/West Catholic	Bob Vandermark
2006	Charter	Activities	Cedar County Catholic Schools	

**\*3 Regular Daily Bus Routes and 1 Morning ONLY mini-route**

1999	Suburban (9)	Morning Mini Route	Cedar Catholic	Rick Perk (4-wheel drive)
2011	Yukon (8)	Activities	Cedar Catholic	TBA. (2-wheel drive)
2016	Yukon XL (9)	Activities	Cedar Catholic	TBA. (2-wheel drive)
2020	Yukon XL (8)	Activities- New	Cedar Catholic	TBA (4-wheel drive)

**\*Whoever owns the bus, pays the driver.**

Hartington/Newcastle Drivers/Routes	23-24 HNP	24-25 HNP	23-24 CCHS	24-25 CCHS	24-25 HT	23-24 E/W	24-25 E/W	Total Students	Total Students
Lea Noecker	27	24	12	6	6	1	0	40	36
Creekmore	12	0	9	0	0	13	0	34	0
SPED	4	1	0	0	0	0	0	4	1
Meier	15	11	29	5	20	0	0	44	36
Schram	2	27	2	0	2	0	0	4	29
Marilyn	0	3	14	2	5	7	0	21	10
Jacobs	28	22	16	6	10	0	0	44	38
Welchel	11	14	0	0	0	0	0	11	14
Jones	18	20	19	11	10	7	7	44	48
Morten	10	13	19	3	3	0	9	29	28
<b>Total HNP Routes</b>	<b>127</b>	<b>135</b>	<b>120</b>	<b>33</b>	<b>56</b>	<b>28</b>	<b>16</b>	<b>275</b>	<b>240</b>
Cedar Catholic Drivers/Routes	23-24 HNP	24-25 HNP	23-24 CCHS	24-25 CCHS	24-25 HT	23-24 E/W	24-25 E/W	Total Students	Total Students
Blair	27	37	15	8	24	0	0	42	69
Duane	4	7	11	9	7	14	14	29	37
Rick - Mini Route	0	0	14	8	8	7	7	21	23
<b>Total CCHS Routes</b>	<b>31</b>	<b>44</b>	<b>40</b>	<b>25</b>	<b>39</b>	<b>21</b>	<b>21</b>	<b>92</b>	<b>129</b>
East/West Drivers/Routes	23-24 HNP	24-25 HNP	23-24 CCHS	24-25 CCHS	24-25 HT	23-24 E/W	24-25 E/W	Total Students	Total Students
Bob: E/W Routes	2	0	15	12	9	13	11	30	32
<b>Total Students</b>	<b>160</b>	<b>179</b>	<b>175</b>	<b>70</b>	<b>104</b>	<b>62</b>	<b>48</b>	<b>397</b>	<b>401</b>
% of Students Riding	40.30%	44.64%	44.08%	17.46%	25.94%	15.62%	11.97%	100.00%	100.00%
<b>Total Route Riders</b>	<b>275</b>	<b>240</b>	<b>92</b>	<b>81</b>	<b>48</b>	<b>30</b>	<b>32</b>	<b>397</b>	<b>401</b>
% by Route/School	69.27%	59.85%	23.17%	20.20%	11.97%	7.56%	7.98%	100.00%	100.00%

## **Cedar Catholic Buildings and Grounds Update**

**Summer Maintenance and Cleaning:** Summer custodial staff have completed stripping, waxing and cleaning all the classrooms and furniture and are finishing stripping and waxing the 1<sup>st</sup> floor hallway. Remaining work over the next month are offices, touch-up painting, stairways and organizing storage closets. We will do a final walk through on July 31<sup>st</sup>.

**Building and Grounds Repairs:** The broken window on 3<sup>rd</sup> floor has been replaced. Sidewalk repairs will be done by the end of July. We will not be replacing concrete, rather just filling cracks with concrete repair.

## **Msgr. Werner Buildings and Grounds Update**

### **Summer Maintenance and Cleaning**

Locker rooms and hallways in the Msgr. Werner Activity Center are cleaned, stripped and waxed. Gymnasiums are scheduled to be resealed on July 28<sup>th</sup>. Access point and card reader at the south door has been installed.

**Sprinkler Systems:** Sprinkler systems at Msgr. Werner are scheduled to be installed in late July.

7:40 PM  
07/10/25  
Cash Basis

Cedar Catholic High School  
Profit & Loss Budget vs. Actual  
July 2024 through June 2025

*Includes admin, MMAC + wrestling  
building classes*

	Jul '24 - Jun 25	Budget	% of Budget
Ordinary Income/Expense			
Income			
<b>ATHLETICS AND ACTIVITIES INCOME</b>			
3020 · Student Athletics			
3020B · Boys Basketball	28,018.00		
3020C · Girls Basketball	8,097.00		
3020D · Football	17,372.45		
3020E · Track and Field	4,175.75		
3020F · Wrestling	968.08		
3020G · Volleyball	10,644.04		
3020I · Boys Golf	90.00		
3020J · Girls Golf	510.00		
3020L · Athletics Miscellaneous	8,059.85		
3020M · Sports Season Passes	10,079.00		
3020 · Student Athletics - Other	0.00	65,000.00	0.0%
Total 3020 · Student Athletics	88,014.17	65,000.00	135.4%
3023 · Activities and Clubs			
3023Q · Activities Miscellaneous	1,087.89		
Total 3023 · Activities and Clubs	1,087.89		
Total ATHLETICS AND ACTIVITIES INCOME	89,102.06	65,000.00	137.1%
<b>FUNDRAISER INCOME</b>			
3140 · Annual Appeal	17,500.00		
3142 · Memorials	148,635.68	50,000.00	297.3%
3145 · Donations/Gifts	74,125.62		
Total FUNDRAISER INCOME	240,261.30	50,000.00	480.5%
<b>OTHER OPERATING REVENUE</b>			
3562 · Instructional Income & Fees			
3562C · Counseling - Test Fees	11.88		
Total 3562 · Instructional Income & Fees	11.88		
3564 · Interest Income	2,737.72	2,000.00	136.9%
3565 · Miscellaneous Income	4,583.07		
Total OTHER OPERATING REVENUE	7,332.67	2,000.00	366.6%
<b>SCHOOL TUITION AND FEES</b>			
3001 · TUITION			
3001A · Tuition from Scholarships	85,292.32		
3001B · Past Due Tuition	14,809.50		
3001C · Tuition from Development	49,486.25		
3001 · TUITION - Other	430,503.99	583,025.00	73.8%
Total 3001 · TUITION	580,092.06	583,025.00	99.5%
3003 · Parish Subsidies			
3003A · Holy Family	154,241.45		
3003B · Holy Trinity	205,585.45		
3003C · All Saints Church	131,626.90		
3003D · St. Michael	24,110.23		
3003 · Parish Subsidies - Other	0.00	514,111.00	0.0%
Total 3003 · Parish Subsidies	515,564.03	514,111.00	100.3%
3004 · Other Fees	2,352.61		
Total SCHOOL TUITION AND FEES	1,098,008.70	1,097,136.00	100.1%
Total Income	1,434,704.73	1,214,136.00	118.2%
Gross Profit	1,434,704.73	1,214,136.00	118.2%



7:40 PM  
07/10/25  
Cash Basis

Cedar Catholic High School  
Profit & Loss Budget vs. Actual  
July 2024 through June 2025

Expense	Jul '24 - Jun 25	Budget	% of Budget
<b>ATHLETICS AND ACTIVITIES</b>			
4020 · Athletics			
4020A · Cheerleading	0.00	200.00	0.0%
4020B · Boys Basketball	23,138.08	13,500.00	171.4%
4020C · Girls Basketball	7,405.32	13,500.00	54.9%
4020D · Football	23,074.02	20,000.00	115.4%
4020E · Track and Field	11,488.35	5,500.00	208.9%
4020F · Wrestling	2,445.00	3,000.00	81.5%
4020G · Volleyball	7,349.08	7,000.00	105.0%
4020H · Dance	418.33	1,500.00	27.9%
4020I · Boys Golf	1,402.78	2,500.00	56.1%
4020J · Girls Golf	756.78	2,000.00	37.8%
4020L · Athletics Miscellaneous	25,497.97	12,000.00	212.5%
4020M · Athletic Equipment	870.80	6,000.00	14.5%
Total 4020 · Athletics	103,846.51	86,700.00	119.8%
4021 · Athletic Apparel & Functions			
4021C · Athletic Equipment	300.00		
Total 4021 · Athletic Apparel & Functions	300.00		
4023 · Activities and Clubs			
4023C · Speech	1,399.38	2,500.00	56.0%
4023D · One Act	1,713.34	2,000.00	85.7%
4023F · Math Counts	0.00	200.00	0.0%
4023H · Campus Ministry	3,924.63	5,000.00	78.5%
4023I · Class/Grade Activities	177.00	1,000.00	17.7%
4023J · Student Council	174.78	500.00	35.0%
4023M · Quiz Bowl	0.00	100.00	0.0%
4023P · Catholic Schools Week	0.00	1,500.00	0.0%
4023R · Activities Miscellaneous	159.17	1,500.00	10.6%
Total 4023 · Activities and Clubs	7,548.30	14,300.00	52.8%
Total ATHLETICS AND ACTIVITIES	111,694.81	101,000.00	110.6%
<b>DEPARTMENT PERSONNEL COSTS</b>			
<b>CERTIFIED STAFF</b>			
4201 · Teacher Salaries	952,001.21		
4202 · Principal Salary	8,333.33		
CERTIFIED STAFF - Other	0.00	788,748.00	0.0%
Total CERTIFIED STAFF	960,334.54	788,748.00	121.8%
<b>NON-CERTIFIED STAFF</b>			
4203 · Administrative Staff			
4203A · Secretary	0.00	46,000.00	0.0%
4203B · Bookkeeper	0.00	37,750.00	0.0%
4203 · Administrative Staff - Other	88,526.77		
Total 4203 · Administrative Staff	88,526.77	83,750.00	105.7%
4205 · Transportation Services			
4205A · Activities Transportation	1,605.88	500.00	321.2%
4205B · School Day Transportation	70,456.87	54,700.00	128.8%
4205C · Transportation Supervisor	4,939.18	2,800.00	176.4%
4205 · Transportation Services - Other	2,463.65	2,000.00	123.2%
Total 4205 · Transportation Services	79,465.58	60,000.00	132.4%
4206 · Maintenance Staff			
4206A · Maintenance Supervisor	0.00	10,000.00	0.0%
4206B · Custodian	0.00	36,900.00	0.0%
4206C · MWAC Custodian	0.00	18,760.00	0.0%
4206 · Maintenance Staff - Other	67,869.13		
Total 4206 · Maintenance Staff	67,869.13	65,660.00	103.4%
Total NON-CERTIFIED STAFF	235,861.48	209,410.00	112.6%

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07/10/25  
Cash Basis

Cedar Catholic High School  
Profit & Loss Budget vs. Actual  
July 2024 through June 2025

	Jul '24 - Jun 25	Budget	% of Budget
<b>OTHER STAFF</b>			
4207 · Nurse Contract	5,000.04	5,000.00	100.0%
4208 · Aids & Temporary Help	42,294.85	7,500.00	563.9%
4209 · Coaching	39,133.67	105,552.00	37.1%
4210 · Student Labor	2,145.00	1,500.00	143.0%
4211 · Activities Supervision	0.00	3,000.00	0.0%
4220 · Concessions Staff	4,051.20	2,800.00	144.7%
<b>Total OTHER STAFF</b>	<b>92,624.76</b>	<b>125,352.00</b>	<b>73.9%</b>
4214 · Federal Taxes	93,155.74	87,520.00	106.4%
4215 · Employer Flex Contributions	37,067.79	32,340.00	114.6%
4216 · Employer Pension	31,046.78	34,000.00	91.3%
4217 · Health Insurance	99,697.77	82,255.00	121.2%
4218 · Professional Development	2,242.34	1,500.00	149.5%
4219 · Miscellaneous Personnel Costs	2,742.49	3,000.00	91.4%
<b>Total DEPARTMENT PERSONNEL COSTS</b>	<b>1,554,773.69</b>	<b>1,364,125.00</b>	<b>114.0%</b>
<b>FACILITIES &amp; ADMIN EXPENSES</b>			
4430 · Technology	12,659.64	10,000.00	126.6%
4431 · Printing & Copying	8,599.88	10,000.00	86.0%
4432 · Utilities			
4432A · Fuel	10,647.77	1,000.00	1,064.8%
4432B · Water and Sewer	7,018.38	4,000.00	175.5%
4432C · Electricity	45,577.54	25,000.00	182.3%
<b>Total 4432 · Utilities</b>	<b>63,243.69</b>	<b>30,000.00</b>	<b>210.8%</b>
4433 · Telephone	4,150.44	3,500.00	118.6%
4434 · Rentals			
4434A · Rent Holy Trinity	17,000.00	17,000.00	100.0%
4434C · COMPLEX	8,000.00	8,000.00	100.0%
<b>Total 4434 · Rentals</b>	<b>25,000.00</b>	<b>25,000.00</b>	<b>100.0%</b>
4435 · Postage	1,809.14	2,000.00	90.5%
4436 · Advertising	598.00	250.00	239.2%
4437 · Dietary Supplies	181.89		
4438 · Cafeteria	4,417.05	4,000.00	110.4%
4439 · Office Supplies	2,040.75	3,000.00	68.0%
4440 · Service Contracts	25,316.57	20,000.00	126.6%
4441 · Equipment	1,544.77		
4443 · Building & Grounds			
4443A · Custodial Supplies	10,900.06		
4443B · Parts & Service	65,977.33		
4443C · Groundskeeping	5,749.70		
4443 · Building & Grounds - Other	1,734.27	25,000.00	6.9%
<b>Total 4443 · Building &amp; Grounds</b>	<b>84,361.36</b>	<b>25,000.00</b>	<b>337.4%</b>
4444 · Property/Auto/Workers Comp Ins	65,328.18	42,528.00	153.6%
4445 · Administrative Fees	5,207.86	3,500.00	148.8%
4446 · Taxes & Licenses	207.00	250.00	82.8%
4447 · Legal Fees	1,590.11	500.00	318.0%
4449 · Subscriptions	108.00	250.00	43.2%
4450 · Professional Fees	0.00	250.00	0.0%
4451 · Automotive			
4451A · Fuel	30,973.12		
4451B · Maintenance	40,683.88		
4451 · Automotive - Other	0.00	49,222.00	0.0%
<b>Total 4451 · Automotive</b>	<b>71,657.00</b>	<b>49,222.00</b>	<b>145.6%</b>
4452 · Supplies Expense	6,038.42	1,500.00	402.6%
4453 · Miscellaneous Expenses	874.08	250.00	349.6%
4454 · Bank Service Charge	14.00		
<b>Total FACILITIES &amp; ADMIN EXPENSES</b>	<b>384,947.83</b>	<b>231,000.00</b>	<b>166.6%</b>
<b>FUNDRAISER &amp; EVENT EXPENSE</b>			
4140 · Annual Appeal	36,537.79		
4145 · Donations	98,365.38		
<b>Total FUNDRAISER &amp; EVENT EXPENSE</b>	<b>134,903.17</b>		

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Cash Basis

Cedar Catholic High School  
Profit & Loss Budget vs. Actual  
July 2024 through June 2025

	Jul '24 - Jun 25	Budget	% of Budget
<b>INSTRUCTIONAL MATERIALS</b>			
4322 · Business Education	999.57	1,000.00	100.0%
4323 · Computers	472.96	1,500.00	31.5%
4324 · Language Arts	535.05	1,500.00	35.7%
4325 · Counseling	1,392.00	2,500.00	55.7%
4326 · Journalism	0.00	500.00	0.0%
4327 · Languages	110.94	1,000.00	11.1%
4328 · Library	2,599.92	2,000.00	130.0%
4329 · Math	601.40	2,000.00	30.1%
4330 · Music			
4330A · Instrumental	12,707.24	3,500.00	363.1%
4330B · Vocal	1,490.08	2,000.00	74.5%
4330 · Music - Other	290.00		
Total 4330 · Music	14,487.32	5,500.00	263.4%
4331 · Natural Science	9,828.95	5,000.00	196.6%
4332 · PE/Health	1,324.99	1,000.00	132.5%
4333 · Religion	5,470.26	3,600.00	152.0%
4334 · Resource	90.00	500.00	18.0%
4335 · Social Sciences	74.95	1,000.00	7.5%
4337 · Instructional Supplies	8,305.36	1,500.00	553.7%
4338 · Technology Supplies	564.00	1,000.00	56.4%
4339 · Robotics	1,764.58	8,900.00	19.8%
43390 · Art	1,276.98	0.00	100.0%
43391 · Family Consumer Science	3,424.11	0.00	100.0%
Total INSTRUCTIONAL MATERIALS	53,323.34	40,000.00	133.3%
Total Expense	2,239,642.84	1,736,125.00	129.0%
Net Ordinary Income	-804,938.11	-521,989.00	154.2%
Other Income/Expense			
Other Income			
<b>RESTRICTED / RELEASED ITEMS</b>			
3705 · Released Funds from Endowments			
3705A · ACNM	28,765.68	28,208.87	102.0%
3705B · MWAC	26,668.66	26,151.88	102.0%
3705C · Non-Restricted	92,628.25	92,628.25	100.0%
3705 · Released Funds from Endowments - Other	693.02		
Total 3705 · Released Funds from Endowments	148,755.61	146,989.00	101.2%
3706 · Released Funds			
3706A · Released Funds from Development	350,000.00	375,000.00	93.3%
Total 3706 · Released Funds	350,000.00	375,000.00	93.3%
Total RESTRICTED / RELEASED ITEMS	498,755.61	521,989.00	95.5%
Total Other Income	498,755.61	521,989.00	95.5%
Net Other Income	498,755.61	521,989.00	95.5%
Net Income	-306,182.50	0.00	100.0%



REVENUE REPORT	2020-21	%	2021-22	%	2022-23	%	2023-24	%	2024-25	%
July Total	\$130,077.64	9.04%	\$73,109.81	4.77%	\$198,211.73	12.27%	\$352,987.63	21.24%	\$318,590.82	18.35%
Parish Subsidies	\$49,737.74	10.22%	\$0.00	0.00%	\$41,809.86	8.33%	\$19,490.21	3.88%	\$60,942.07	11.85%
Development	\$0.00	0.00%	\$0.00	0.00%	\$21,000.00	6.77%	\$251,890.00	71.97%	\$50,000.00	13.33%
Endowment	\$0.00	0.00%	\$0.00	0.00%	\$64,900.46	46.29%	\$55,521.07	37.94%	\$56,127.36	38.18%
Tuition	\$76,261.47	16.39%	\$72,740.29	14.20%	\$58,775.32	10.44%	\$24,498.62	4.48%	\$44,095.45	7.56%
Others Budgeted	\$4,078.43	5.47%	\$369.52	0.46%	\$11,726.09	11.67%	\$1,587.73	1.36%	\$107,425.94	91.85%
August Total	\$152,904.01	19.66%	\$174,102.71	16.14%	\$198,183.31	24.54%	\$178,221.26	31.97%	\$179,430.68	28.69%
Parish Subsidies	\$50,897.26	20.68%	\$61,739.80	12.31%	\$41,369.97	16.58%	\$63,835.78	16.61%	\$41,751.41	19.97%
Development	\$0.00	0.00%	\$0.00	0.00%	\$0.00	6.77%	\$0.00	71.97%	\$0.00	13.33%
Endowment	\$0.00	0.00%	\$0.00	0.00%	\$0.00	46.29%	\$0.00	37.94%	\$0.00	38.18%
Tuition	\$95,894.23	37.00%	\$94,899.53	32.73%	\$143,722.65	35.98%	\$103,634.41	23.45%	\$122,927.41	28.65%
Others Budgeted	\$6,112.52	13.68%	\$17,463.38	22.15%	\$13,090.69	24.69%	\$10,751.07	10.55%	\$14,751.86	104.46%
September Total	\$221,579.97	35.06%	\$165,799.63	26.96%	\$179,832.12	35.67%	\$108,287.10	38.49%	\$53,327.18	31.76%
Parish Subsidies	\$20,973.46	24.99%	\$21,879.72	16.67%	\$63,249.69	29.19%	\$61,300.54	28.83%	\$25,249.73	24.89%
Development	\$115,592.00	37.29%	\$0.00	0.00%	\$0.00	6.77%	\$0.00	71.97%	\$0.00	13.33%
Endowment	\$0.00	0.00%	\$61,906.56	48.63%	\$0.00	46.29%	\$0.00	37.94%	\$0.00	38.18%
Tuition	\$69,752.60	51.99%	\$43,235.00	41.17%	\$57,827.83	46.25%	\$31,601.92	29.23%	\$18,475.34	31.82%
Others Budgeted	\$15,261.91	34.16%	\$38,778.35	70.32%	\$58,754.60	83.16%	\$15,384.64	23.70%	\$9,602.11	112.67%
October Total	\$80,440.87	40.65%	\$99,583.89	33.46%	\$133,187.29	43.92%	\$49,182.09	41.45%	\$104,080.69	37.75%
Parish Subsidies	\$40,868.00	33.38%	\$41,809.76	25.00%	\$38,980.50	36.95%	\$22,614.59	33.33%	\$43,068.00	33.26%
Development	\$0.00	37.29%	\$0.00	0.00%	\$0.00	6.77%	\$0.00	71.97%	\$0.00	13.33%
Endowment	\$0.00	0.00%	\$0.00	48.63%	\$0.00	46.29%	\$0.00	37.94%	\$0.00	38.18%
Tuition	\$31,002.64	58.66%	\$41,719.75	49.31%	\$42,796.63	53.85%	\$20,448.39	32.97%	\$42,501.92	39.11%
Others Budgeted	\$8,570.23	45.67%	\$16,054.38	90.27%	\$51,410.16	134.31%	\$6,119.11	28.93%	\$18,510.77	128.49%
November Total	\$313,785.26	62.46%	\$91,764.09	39.45%	\$80,211.26	48.88%	\$119,422.15	48.64%	\$74,244.92	42.03%
Parish Subsidies	\$40,250.04	41.65%	\$41,809.76	33.33%	\$23,641.00	41.67%	\$41,810.29	41.67%	\$62,205.80	45.36%
Development	\$0.00	37.29%	\$0.00	0.00%	\$0.00	6.77%	\$0.00	71.97%	\$0.00	13.33%
Endowment	\$25,000.00	24.37%	\$0.00	48.63%	\$0.00	46.29%	\$0.00	37.94%	\$0.00	38.18%
Tuition	\$22,127.09	63.41%	\$29,082.38	54.99%	\$48,293.24	62.43%	\$54,490.73	42.94%	\$4,082.19	39.81%
Others Budgeted	\$226,408.13	349.57%	\$20,871.95	116.20%	\$8,277.02	142.55%	\$23,121.13	48.70%	\$7,956.93	135.30%
December Total	\$183,043.23	75.17%	\$140,279.99	48.61%	\$297,254.76	67.29%	\$119,461.41	55.83%	\$103,750.84	48.01%
Parish Subsidies	\$61,841.46	54.36%	\$41,809.76	41.67%	\$41,810.29	50.00%	\$41,810.29	50.00%	\$23,932.16	50.02%
Development	\$25,000.00	45.35%	\$20,000.00	6.45%	\$163,205.00	59.42%	\$0.00	71.97%	\$0.00	13.33%
Endowment	\$0.00	24.37%	\$0.00	48.63%	\$0.00	46.29%	\$0.00	37.94%	\$0.00	38.18%
Tuition	\$70,455.15	78.55%	\$53,747.23	65.48%	\$60,657.02	73.21%	\$52,807.02	52.60%	\$72,520.99	52.25%
Others Budgeted	\$25,746.62	384.13%	\$24,723.00	146.91%	\$31,582.45	173.97%	\$24,844.10	69.94%	\$7,297.69	141.54%
January Total	\$139,728.42	84.88%	\$130,391.33	57.13%	\$151,927.80	76.69%	\$198,678.06	67.78%	\$358,127.80	68.63%
Parish Subsidies	\$19,276.58	58.32%	\$83,619.52	58.33%	\$61,300.54	62.22%	\$61,005.99	62.16%	\$43,068.98	58.40%
Development	\$43,860.00	59.50%	\$0.00	6.45%	\$50,000.00	75.55%	\$75,000.00	93.40%	\$100,000.00	40.00%
Endowment	\$0.00	24.37%	\$0.00	48.63%	\$0.00	46.29%	\$0.00	37.94%	\$92,628.25	101.20%
Tuition	\$59,703.38	91.39%	\$59,703.38	77.13%	\$33,667.37	79.19%	\$45,570.21	60.94%	\$84,523.98	66.74%
Others Budgeted	\$16,888.46	406.80%	-\$12,931.57	130.84%	\$6,959.89	180.90%	\$17,101.86	84.56%	\$37,906.59	173.94%
February Total	\$76,016.69	90.17%	\$44,994.45	60.06%	\$70,140.23	81.04%	\$54,093.73	71.04%	\$114,362.63	75.22%
Parish Subsidies	\$40,559.02	66.65%	\$0.00	58.33%	\$22,320.04	66.67%	\$22,614.59	66.67%	\$62,205.80	70.50%
Development	\$0.00	59.50%	\$0.00	6.45%	\$0.00	75.55%	\$0.00	93.40%	\$0.00	40.00%
Endowment	\$0.00	24.37%	\$0.00	48.63%	\$0.00	46.29%	\$0.00	37.94%	\$0.00	101.20%
Tuition	\$22,919.26	96.31%	\$15,731.85	80.20%	\$28,711.58	84.29%	\$14,911.78	63.67%	\$26,217.57	71.24%
Others Budgeted	\$12,538.41	423.63%	\$29,262.60	167.19%	\$19,108.61	199.91%	\$16,567.36	98.73%	\$25,939.26	196.12%
March Total	\$161,502.66	101.39%	\$154,720.86	70.16%	\$152,691.57	90.49%	\$71,020.57	75.31%	\$84,231.03	80.07%
Parish Subsidies	\$40,559.02	74.98%	\$41,809.76	66.67%	\$64,130.33	79.45%	\$41,810.29	75.00%	\$43,068.98	78.87%
Development	\$0.00	59.50%	\$0.00	6.45%	\$0.00	75.55%	\$0.00	93.40%	\$0.00	40.00%
Endowment	\$89,000.00	111.11%	\$71,785.36	105.03%	\$0.00	46.29%	\$0.00	37.94%	\$0.00	101.20%
Tuition	\$26,314.00	101.97%	\$22,393.12	84.58%	\$37,492.25	90.95%	\$19,112.16	67.17%	\$34,610.36	77.18%
Others Budgeted	\$5,629.64	431.19%	\$18,732.62	190.46%	\$51,068.99	250.72%	\$10,098.12	107.36%	\$6,551.69	201.72%
April Total	\$123,566.96	109.98%	\$275,058.92	88.12%	\$97,514.59	96.53%	\$500,761.05	105.45%	\$200,894.68	91.65%
Parish Subsidies	\$69,082.92	89.18%	\$73,654.50	81.35%	\$19,490.25	83.33%	\$41,810.29	83.33%	\$23,932.16	83.53%
Development	\$0.00	59.50%	\$100,000.00	38.71%	\$0.00	75.55%	\$270,000.00	170.54%	\$100,000.00	66.67%
Endowment	\$0.00	111.11%	\$0.00	105.03%	\$0.00	46.29%	\$82,245.48	94.14%	\$0.00	101.20%
Tuition	\$33,501.88	109.17%	\$36,695.89	91.74%	\$31,959.33	96.63%	\$38,287.62	74.17%	\$27,433.69	81.88%
Others Budgeted	\$20,982.16	459.35%	\$64,708.53	270.85%	\$46,065.01	296.56%	\$68,417.66	165.86%	\$49,528.83	244.07%
May Total	\$70,535.67	114.88%	\$8,708.20	88.69%	\$122,223.21	104.09%	\$110,873.50	112.12%	\$183,479.06	102.21%
Parish Subsidies	\$14,040.97	92.06%	\$0.00	81.35%	\$61,300.54	95.55%	\$41,810.29	91.67%	\$43,068.98	91.90%
Development	\$20,000.00	65.95%	\$0.00	38.71%	\$25,000.00	83.61%	\$0.00	170.54%	\$100,000.00	93.33%
Endowment	\$9,959.34	120.82%	\$0.00	105.03%	\$0.00	46.29%	\$0.00	94.14%	\$0.00	101.20%
Tuition	\$23,982.91	114.32%	\$8,631.07	93.42%	\$29,595.72	101.89%	\$47,635.61	82.89%	\$36,600.48	88.16%
Others Budgeted	\$2,552.45	462.78%	\$77.13	270.94%	\$6,326.95	302.86%	\$21,427.60	184.18%	\$3,809.60	247.33%
June Total	\$447,460.20	145.97%	\$243,927.07	104.61%	\$79,844.57	109.04%	\$52,345.79	115.27%	\$73,036.44	106.42%
Parish Subsidies	\$79,112.22	108.32%	\$51,774.78	91.67%	\$22,320.04	100.00%	\$41,810.00	100.00%	\$43,068.98	100.28%
Development	\$147,941.74	113.68%	\$156,500.00	89.19%	\$14,000.00	88.13%	\$0.00	170.54%	\$0.00	93.33%
Endowment	\$0.00	120.82%	\$0.00	105.03%	\$0.00	46.29%	\$0.00	94.14%	\$0.00	101.20%
Tuition	\$11,046.35	116.70%	\$35,451.80	100.34%	\$21,130.03	105.64%	\$9,777.03	84.68%	\$29,355.84	93.19%
Others Budgeted	\$209,359.89	743.80%	\$200.49	271.19%	\$22,394.50	325.14%	\$758.76	184.83%	\$611.62	247.85%
Total Received	\$2,100,641.58	145.97%	\$1,602,440.95	104.61%	\$1,761,222.44	109.04%	\$1,915,334.34	115.27%	\$1,847,556.77	106.42%
Total Budgeted	\$1,439,090.31		\$1,531,783.06		\$1,615,279.21		\$1,661,538.79		\$1,736,089.17	
Parish Subsidies	\$486,717.31		\$501,723.52		\$501,723.52		\$501,723.52		\$514,111.54	
Development	\$310,000.00		\$310,000.00		\$310,000.00		\$350,000.00		\$375,000.00	
Endowment	\$102,600.00		\$127,294.54		\$140,195.69		\$146,341.48		\$146,988.84	
Tuition	\$465,273.00		\$512,265.00		\$562,860.00		\$546,510.00		\$583,025.00	
Others Budgeted	\$74,500.00		\$80,500.00		\$100,500.00		\$116,963.79		\$116,963.79	
Over/Under	661,551.27	45.97%	70,657.89	4.61%	145,943.23	9.04%	253,795.55	15.27%	111,467.60	6.42%



EXPENDITURE REPORT	2020-21	%	2021-22	%	2022-23	%	2023-24	%	2024-25	%
<b>July Total</b>	\$90,893.69	6.12%	\$109,851.02	7.09%	\$133,908.19	8.29%	\$140,907.68	8.48%	\$122,494.14	7.06%
Payroll and Benefits	\$80,980.06	7.26%	\$87,719.50	7.32%	\$91,023.91	7.37%	\$91,106.21	7.03%	\$100,200.18	7.11%
Accounts Payable	\$9,913.63	2.67%	\$22,131.52	6.32%	\$42,884.28	11.26%	\$49,801.47	13.65%	\$22,293.96	6.82%
<b>August Total</b>	\$163,948.25	17.15%	\$118,012.17	14.71%	\$129,299.74	16.29%	\$188,168.63	19.81%	\$209,203.95	19.11%
Payroll and Benefits	\$90,534.42	15.38%	\$86,120.57	14.50%	\$96,733.94	15.21%	\$104,470.73	15.08%	\$118,923.30	15.55%
Accounts Payable	\$73,413.83	22.46%	\$31,891.60	15.42%	\$32,565.80	19.81%	\$83,697.90	36.59%	\$90,280.65	34.46%
<b>September Total</b>	\$122,354.01	25.38%	\$147,778.34	24.25%	\$158,238.09	26.09%	\$153,863.04	29.07%	\$181,238.75	29.55%
Payroll and Benefits	\$91,327.17	23.57%	\$107,544.41	23.48%	\$107,648.06	23.93%	\$111,254.44	23.66%	\$124,704.08	24.40%
Accounts Payable	\$31,026.84	30.83%	\$40,233.93	26.90%	\$50,590.03	33.09%	\$42,608.60	48.27%	\$56,534.67	51.77%
<b>October Total</b>	\$131,800.23	34.25%	\$148,324.28	33.83%	\$188,042.75	37.73%	\$161,121.75	38.76%	\$194,502.67	40.75%
Payroll and Benefits	\$90,802.60	31.72%	\$99,390.18	31.77%	\$101,806.11	32.17%	\$117,641.92	32.73%	\$126,865.99	33.40%
Accounts Payable	\$40,997.63	41.88%	\$48,934.10	40.87%	\$86,236.64	55.73%	\$43,479.83	60.19%	\$67,636.68	72.47%
<b>November Total</b>	\$120,237.84	42.35%	\$133,847.89	42.47%	\$151,179.66	47.08%	\$149,501.82	47.76%	\$169,137.93	50.49%
Payroll and Benefits	\$94,266.80	40.17%	\$100,106.25	40.12%	\$106,146.15	40.77%	\$123,496.77	42.26%	\$134,094.32	42.91%
Accounts Payable	\$25,971.04	48.88%	\$33,741.64	50.50%	\$45,033.51	67.56%	\$26,005.05	67.32%	\$35,043.61	83.20%
<b>December Total</b>	\$152,558.05	52.61%	\$123,011.07	50.41%	\$148,905.46	56.30%	\$149,719.66	56.77%	\$155,471.78	59.45%
Payroll and Benefits	\$116,486.01	50.62%	\$99,803.23	48.45%	\$115,389.32	50.11%	\$123,496.77	51.78%	\$131,414.49	52.23%
Accounts Payable	\$36,072.04	58.61%	\$23,207.84	57.12%	\$33,516.14	76.36%	\$26,222.89	74.51%	\$24,057.29	90.56%
<b>January Total</b>	\$121,185.83	60.77%	\$132,462.88	58.96%	\$137,878.53	64.83%	\$157,166.38	66.23%	\$153,957.37	68.31%
Payroll and Benefits	\$88,928.09	58.59%	\$95,810.97	56.44%	\$98,618.34	58.10%	\$116,467.19	60.76%	\$131,094.84	61.54%
Accounts Payable	\$32,257.74	67.30%	\$36,651.91	67.58%	\$39,260.19	86.66%	\$40,699.19	85.66%	\$22,862.53	97.56%
<b>February Total</b>	\$114,017.20	68.44%	\$143,181.79	68.20%	\$147,257.10	73.95%	\$151,016.03	75.32%	\$188,517.06	79.17%
Payroll and Benefits	\$89,280.75	66.60%	\$97,545.95	64.58%	\$100,040.51	66.20%	\$117,889.66	69.86%	\$137,013.11	71.26%
Accounts Payable	\$24,736.45	73.97%	\$45,635.84	80.61%	\$47,216.59	99.06%	\$33,126.37	94.74%	\$51,503.95	113.33%
<b>March Total</b>	\$121,406.65	76.61%	\$124,399.09	76.24%	\$171,263.86	84.55%	\$142,543.79	83.90%	\$167,385.89	88.82%
Payroll and Benefits	\$89,387.48	74.62%	\$92,023.83	72.26%	\$97,443.22	74.09%	\$117,895.56	78.95%	\$129,174.04	80.42%
Accounts Payable	\$32,019.17	82.61%	\$32,375.26	89.85%	\$73,820.64	118.44%	\$24,648.23	101.50%	\$38,211.85	125.02%
<b>April Total</b>	\$116,370.42	84.44%	\$136,249.29	85.03%	\$129,314.12	92.55%	\$161,875.28	93.64%	\$189,189.86	99.71%
Payroll and Benefits	\$92,404.63	82.90%	\$95,446.10	80.22%	\$98,130.60	82.04%	\$118,372.23	88.08%	\$131,096.57	89.72%
Accounts Payable	\$23,965.79	89.07%	\$40,803.19	101.49%	\$31,183.52	126.63%	\$43,503.05	113.42%	\$58,093.29	142.81%
<b>May Total</b>	\$108,237.56	91.73%	\$133,275.72	93.64%	\$139,514.32	101.19%	\$165,521.81	103.60%	\$157,425.07	108.78%
Payroll and Benefits	\$87,852.39	90.78%	\$90,999.55	87.81%	\$99,975.18	90.14%	\$119,595.25	97.30%	\$130,110.79	98.96%
Accounts Payable	\$20,385.17	94.56%	\$42,276.17	113.56%	\$39,539.14	137.01%	\$45,926.56	126.01%	\$27,314.28	151.17%
<b>June Total</b>	\$145,416.05	101.51%	\$140,877.27	102.73%	\$115,556.51	108.34%	\$144,874.75	112.32%	\$185,903.12	119.49%
Payroll and Benefits	\$87,145.17	98.60%	\$93,912.85	95.65%	\$95,363.41	97.86%	\$107,119.81	105.56%	\$127,660.44	108.01%
Accounts Payable	\$58,270.88	110.27%	\$46,964.42	126.96%	\$20,193.10	142.31%	\$37,754.94	136.36%	\$58,242.68	169.00%
<b>Total Expended</b>	\$1,508,425.78	101.51%	\$1,591,270.81	102.73%	\$1,750,358.33	108.34%	\$1,866,280.62	112.32%	\$2,074,427.59	119.49%
<b>Total Budgeted</b>	\$1,485,969.70		\$1,548,965.75		\$1,615,578.26		\$1,661,538.79		\$1,736,089.17	
Payroll and Benefits	\$1,115,041.70		\$1,198,587.75		\$1,234,700.26		\$1,296,710.79		\$1,409,408.00	
Accounts Payable	\$370,928.00		\$350,378.00		\$380,878.00		\$364,828.00		\$326,681.17	
<b>Over/Under</b>	22,456.08	-1.51%	42,305.06	-2.73%	134,780.07	-8.34%	204,741.83	-12.32%	338,338.42	-19.49%



## REPORT Generated from Monthly Budget Report

## Cedar Catholic Summary Finance Report

2024-25 Admin Ac	Beginning Balance	July	August	September	October	November	December	January	February	March	April	May	June	Year to Date
Expenditures	1,736,089.17	122,494.14	209,203.95	181,238.75	194,502.67	169,137.93	155,471.78	153,957.37	188,517.06	167,385.89	189,189.86	157,425.07	185,903.12	2,074,427.59
Receipts	1,736,089.17	318,590.82	179,430.68	53,327.18	104,080.69	74,244.92	103,750.84	358,127.80	114,362.63	84,231.03	200,894.68	183,479.06	73,036.44	1,847,556.77
Reconciled Balance	177,700.58	373,797.26	344,023.99	216,112.42	125,690.44	30,797.43	-20,923.51	183,246.92	109,092.49	25,937.63	37,642.45	63,696.44	-49,170.24	
2023-24 Admin Ac	Beginning Balance	July	August	September	October	November	December	January	February	March	April	May	June	Year to Date
Expenditures	1,661,538.79	140,907.68	188,168.63	153,863.04	161,121.75	149,501.82	149,719.66	157,166.38	151,016.03	142,543.79	161,875.28	165,521.81	144,874.75	1,866,280.62
Receipts	1,661,538.79	352,987.63	178,221.26	108,287.10	49,182.09	119,422.15	119,461.41	198,678.06	54,093.73	71,020.57	500,761.05	110,873.50	52,345.79	1,915,334.34
Cash Balance	60,672.21	344,072.41	323,788.74	266,221.31	173,263.84	143,184.17	112,925.92	154,437.60	57,515.30	(14,007.92)	324,877.85	270,229.54	177,700.58	
2022-23 Admin Ac	Beginning Balance	July	August	September	October	November	December	January	February	March	April	May	June	Year to Date
Expenditures	1,615,578.26	133,908.19	129,299.74	158,238.09	188,042.75	151,179.66	148,905.46	137,878.53	147,257.10	171,263.86	129,314.12	139,514.32	115,556.51	1,750,358.33
Receipts	1,615,279.21	198,211.73	198,183.31	179,832.12	133,187.29	80,211.26	297,254.76	151,927.80	70,140.23	152,691.57	97,514.59	122,223.21	79,844.57	1,761,222.44
Cash Balance	262,257.82	326,561.36	395,444.93	417,038.96	362,183.50	291,215.10	439,564.40	453,613.67	376,496.80	357,924.51	326,124.98	308,833.87	273,121.93	
2021-22 Admin Ac	Beginning Balance	July	August	September	October	November	December	January	February	March	April	May	June	Year to Date
Expenditures	1,548,965.75	109,851.02	118,012.17	147,778.34	148,324.28	133,847.89	123,011.07	132,462.88	143,181.79	124,399.09	136,249.29	133,275.72	140,877.27	1,591,270.81
Receipts	1,531,783.06	73,109.81	174,102.71	165,799.63	99,583.89	91,764.09	140,279.99	130,391.33	44,994.45	154,720.86	275,058.92	8,708.20	243,927.07	1,602,440.95
Cash Balance	277,104.09	240,362.88	296,453.42	314,474.71	265,734.32	223,650.52	240,919.44	238,847.89	140,660.55	170,982.32	309,791.95	185,224.43	288,274.23	

## REPORT Generated from Monthly Bank Statements

\*2020-2021: PPP LOAN FOR

2024-25 Activities	Beginning Balance	July	August	September	October	November	December	January	February	March	April	May	June	Year to Date
Expenditures		10,761.46	12,651.48	17,313.62	14,340.74	25,617.58	29,080.05	13,141.55	20,233.83	7,259.91	31,668.13	44,873.57	10,024.65	236,966.57
Receipts		16,014.22	25,243.54	11,360.25	24,172.20	20,032.18	13,343.66	19,803.99	29,451.46	20,218.63	13,518.54	46,554.52	17,468.44	257,181.63
Cash Balance	199,857.51	205,110.27	217,702.33	211,748.96	221,580.42	215,995.02	200,258.63	206,921.07	216,138.70	229,097.42	210,947.83	212,628.78	220,072.57	
2023-24 Activities	Beginning Balance	July	August	September	October	November	December	January	February	March	April	May	June	Year to Date
Expenditures		468.51	12,702.43	22,332.81	17,239.42	3,504.60	9,152.08	15,302.44	19,725.65	8,259.33	3,855.55	57,562.32	930.46	171,035.60
Receipts		3,006.58	14,699.09	21,122.17	13,647.75	3,554.72	21,464.80	8,187.68	31,717.36	8,973.38	19,256.89	41,090.50	164.55	186,885.47
Cash Balance	184,007.64	186,545.71	188,542.37	187,331.73	183,740.06	183,790.18	196,102.90	188,988.14	200,979.85	201,693.90	217,095.24	200,623.42	199,857.51	
2022-23 Activities	Beginning Balance	July	August	September	October	November	December	January	February	March	April	May	June	Year to Date
Expenditures		1,058.71	12,090.99	32,780.23	4,180.03	15,833.77	13,374.29	12,309.51	12,440.15	14,366.50	12,078.24	12,437.76	23,478.64	166,428.82
Receipts		17.11	12,389.22	19,910.21	21,030.17	14,745.75	56,143.91	21,203.37	13,411.24	15,045.95	128.29	40,866.03	1,031.22	215,922.47
Cash Balance	134,513.99	133,472.39	133,770.62	120,900.60	137,750.74	136,662.72	179,432.34	188,326.20	189,297.29	189,976.74	178,026.79	206,455.06	184,007.64	
2021-22 Activities	Beginning Balance	July	August	September	October	November	December	January	February	March	April	May	June	Year to Date
Expenditures		6,863.13	2,562.51	10,697.45	27,149.23	18,853.36	4,306.74	8,257.72	11,333.23	22,818.26	8,096.69	3,477.31	9,696.28	134,111.91
Receipts		4,293.15	12,696.35	8,251.67	22,068.14	16,120.10	16,364.73	16,136.55	13,939.64	10,213.18	7,746.13	15.72	23,244.20	151,089.56
Cash Balance	117,536.34	114,966.36	125,100.20	122,654.42	117,573.33	114,840.07	126,898.06	134,776.89	137,383.30	124,778.22	124,427.66	120,966.07	134,513.99	

## REPORT Generated from Monthly Balance Sheet

Endowments	Beginning Balance	July	August	September	October	November	December	January	February	March	April	May	June	
2024-2025	4,117,993.49	4,152,034.87	4,221,807.09	4,491,216.03	4,412,423.78	4,567,079.36	4,346,348.74	4,466,586.94	4,468,528.38	4,346,950.73	4,337,717.29	4,468,846.90	4,714,817.79	
2023-2024	3,766,447.72	3,785,794.21	3,728,049.63	3,572,017.23	3,496,960.31	3,814,525.68	3,876,145.15	3,935,435.50	4,020,122.66	4,111,085.41	3,948,043.99	4,065,340.77	4,117,993.49	
2022-2023	3,399,834.95	3,581,062.81	3,484,904.86	3,229,157.36	3,248,457.57	3,524,474.06	3,434,532.48	3,585,914.14	3,507,909.05	3,588,330.25	3,626,068.21	3,625,582.85	3,766,447.72	
2021-2022	3,883,327.46	3,922,539.40	3,982,001.76	3,820,207.68	3,948,130.40	3,887,588.40	4,143,609.71	4,025,655.48	3,961,104.51	3,883,815.33	3,626,163.08	3,639,519.85	3,399,834.95	

## REPORT Generated from Monthly Balance Sheet

Savings	Beginning Balance	July	August	September	October	November	December	January	February	March	April	May	June	
2024-2025	177,459.22	391,997.68	392,247.11	141,375.68	91,787.82	43,473.20	3,518.48	50,234.11	50,282.05	50,335.18	50,386.65	50,444.28	495.86	
2023-2024	242,159.08	242,775.10	243,115.07	243,508.47	243,979.61	266,584.24	179,989.82	200,195.64	108,499.19	76,212.92	76,217.70	77,375.00	177,459.22	
2022-2023	215,304.47	215,304.47	235,882.82	237,332.84	244,758.41	244,919.25	245,241.53	245,735.88	247,180.44	247,731.81	248,024.23	238,212.67	242,159.08	
2021-2022	170,158.14	170,215.82	170,803.52	237,031.19	240,939.71	241,015.72	231,720.17	231,798.77	170,700.60	191,685.36	211,742.94	211,800.84	215,304.47	

Combined Accts.	Beginning Balance	July	August	September	October	November	December	January	February	March	April	May	June	
2024-2025	4,673,010.80	5,122,940.08	5,175,780.52	5,060,453.09	4,851,482.46	4,857,345.01	4,529,202.34	4,906,989.04	4,844,041.62	4,652,320.96	4,636,694.22	4,795,616.40	4,886,215.98	
2023-2024	4,370,315.02	4,588,912.28	4,503,731.06	4,218,969.85	4,050,370.42	4,295,697.53	4,231,314.36	4,507,866.20	4,438,694.19	4,414,929.86	4,278,999.38	4,407,035.63	4,446,139.98	
2022-2023	4,011,911.23	4,256,401.03	4,250,003.23	4,004,429.76	3,993,150.22	4,197,271.13	4,298,770.75	4,473,589.89	4,320,883.58	4,383,963.31	4,378,244.21	4,379,084.45	4,465,736.37	
2021-2022	4,448,126.03	4,448,084.46	4,574,358.90	4,494,368.00	4,572,377.76	4,467,094.71	4,743,147.38	4,631,079.03	4,409,848.96	4,371,261.23	4,272,125.63	4,157,511.19	4,037,927.64	