



Core and Elective Education Programs

Strategy 2.1: Review/update curriculum, textbooks, and materials aligned to our Catholic Faith and Accreditation Standards (Language Arts, Math, Science, Social Studies)

- Align textbook selection and curricula to the Omaha Archdiocese Curriculum Standards.
- Provide time for teachers to meet to go through new standards and align with current teaching materials.
- Review/practice for students to prepare for the annual Archdiocese Assessment.
- Provide time for teachers to meet by department, with our elementary teachers, and resource teachers to continue to work on curriculum alignment.

Strategy 2.2: Review/update elective course options, curriculum, textbooks, and materials aligned to our Catholic Faith and Rule 10 Accreditation Standards.

- Continue to have teachers work individually, in departments, or as a whole staff to evaluate and update our lessons/unit materials to our Catholic traditions and beliefs and to Rule 10.
- Continue offering student counseling on options for registration for classes both from guidance counselors and classroom teachers.
- Annually review elective course offerings.
- Post online to school site, access to our class/course offerings.
- Expand health programs to include education on the harmful effects of alcohol/drug use/vaping, etc....

Strategy 2.3: Promote and increase access and support for a competitive Visual and Performing Arts Curriculum, Schedule, and Extra-Curricular Programs.

- Continue to promote and supports our fine arts extracurricular activities of band, pep band, jazz band, chorus, swing choir, One Act, and junior high and high school speech.
- Create a One-Act(1st semester)/Speech Competition (2nd semester) class option for high school.
- Continue to schedule JH sports during 8th period to allow all students the opportunity to participate and limit conflicts with facility conflicts.
- Expand One-Act Play schedule to allow our students opportunity to compete prior to Conference/District/State Contests.

Strategy 2.4: Recruit, develop, and retain teachers and administrators with the credentials, endorsements, and certification in their assigned areas.

- Conduct comparability study and update negotiated agreement annually.
- Expand efforts to recruit, develop, and retain quality, endorsed teachers, administrators, and support staff.
- Expand efforts to recruit, develop, and retain quality para educators, substitute teachers, custodial and maintenance, bus drivers, technology and office support staff.
- Research possible options for incentives to support teachers/staff interested in professional development, certification, and/or endorsements.
- Conduct observations, supervision and evaluation designed to develop staff and promote professional development and retention of a quality staff.



COMPLETED ACTION STEPS

January 1, 2025 Report

- 2.1 Anatomy students went to SDSU to view and work on cadavers. After the semester they will be going to the Wayne College of Massage Therapy.
- 2.1 Government and History classes finished election day activities. Seniors are preparing for taking the Citizenship test.
- 2.1 In the various social studies classes, students participated in the Patriot's Pen (junior high) or the Voice of Democracy (high school) contests that are sponsored by the American Legion.
- 2.1 Students 7-12 are working on Poetry Out Loud poems for the upcoming competition.
- 2.1 Mr. Paltz continues to be an invaluable resource to the science department and theology department.
- 2.1 Miss Pfeifer- Freshmen English students are learning how to properly write and self-revise a formal expository essay.
- 2.1 Junior English students did extensive preparation for the Fall ACT and many attest that it did pay off.
- 2.1 Teachers are finalizing the textbook rotation plan.
- 2.2 Jr. high and high school students are enrolled in Family and Consumer Science classes offered at Cedar Catholic.
- 2.2 Jr. high and high school students are enrolled in Art classes offered at Cedar Catholic.
- 2.3 Competitive speech class is offered in the regular class schedule.
- 2.3 Junior High speech season is practicing each week.
- 2.3 Donnie Schulte auditioned and was accepted into Nebraska-All State Band
- 2.3 High School Choir attended Northeast Community College . We sang and worked with Margaret Schulz (Northeast Director) and then we recorded our songs. The students were then treated to see how a state of the art recording studio works and they were able to hear themselves.
- 2.3 Currently have several students will be auditioning for honor choirs and honor bands for second semester.
- 2.4 Conducted a salary and benefit comparability study with comparisons to area public schools and Rural Catholic schools in our Archdiocese for administration and teacher salary comparisons.
- 2.4 Mr. Cattau has ongoing classroom observations and completed first semester formal evaluations on all new teachers.
- 2.4 All core and elective teachers are teaching in their endorsed areas of study.

Ideas for future

- Discussed the point system for elective classes and if students are truly planning out what they are taking or if it is just the ones who are in the running for valedictorian and salutatorian.

October 1, 2024 Report

- 2.1 Teachers completed a list of the priority order of replacement textbooks and updates.
- 2.1 Textbook loan forms have been sent out to parents to sign and return.
- 2.1 Teachers are utilizing Archdiocesan standards to plan lessons to not only teach the essentials but also to spread the faith within the classroom.
- 2.1 Teachers are providing an open environment to discuss what has been working within our curriculum and what could use some changes.
- 2.2 Teachers are discussing adding additional classes in areas of Science and English
- 2.2 ACT will be offered at Cedar on October 26, 2024
- 2.2 Juniors are currently working on John Baylor ACT prep
- 2.2 Juniors participated in the Mount Marty STEM Symposium
- 2.2 Freshmen, Sophomore, some seniors and 8th grade attended speaker Matt Mason on Poetry Out Loud
- 2.2 Sophomores will attend the Wayne State Career Day on Oct. 15.
- 2.2 Seniors and Juniors attended the HNPS/Cedar career fair.
- 2.3 Scheduled a competitive speech class for second semester.
- 2.3: Cedar Catholic High School Choir as 74 students this year in the ensemble.
- 2.3: Cedar Catholic High School choir will be traveling to Norfolk to do a recording in their new state of the art recording studio for the experience and to work with Northeast Community Colleges music department



CEDAR CATHOLIC JR. & SR. HIGH SCHOOL

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*Developing Disciples
for the Future*

- 2.3: Cedar Catholic High School choir led the congregation in our Homecoming Mass and will soon be leading a “Restore Night” at Holy Trinity parish in November.
- 2.3: Cedar Catholic Swing choir has 26 members this year. First performances will be in January.
- 2.3: Members of the high school choir will be trying out for various collegiate honor choirs this fall.
- 2.3: Cedar Catholic Band participated in the Wayne State Band Day Competition on Saturday October 5th
- 2.3: Cedar Catholic Pep Band has been performing at football and volleyball games.
- 2.3: Donnie Schulte auditioned for the prestigious Nebraska All State Band.
- 2.3: Several Junior High Band Students will be auditioning for the 8th Grade All State Band to be taking place in November.
- 2.3: One Act rehearsals started with a record number of students on stage: This year there are 60 kids who will be on cast.
- 2.3: There are four performances scheduled for “THE ALMOST TRUE TALE OF ROBIN HOOD.”
- 2.3: We will have a head speech coach and assistant this year which is so essential
- 2.3: The speech team had a retreat in August and kicked off the season with scripts in hand.
- 2.3: The desire is strong to have a competitive speech/one act class added to the daily schedule.
- 2.4 Recruited and hired a new full-time teacher endorsed in Language Arts. (9-11 Grades)
- 2.4 Recruited and hired a new part-time teacher endorsed in Family and Consumer Science. (7-12 Grades)
- 2.4 Recruited and hired a new part-time teacher endorsed in Art. (7-12 Grades)
- 2.4 Recruited and hired 2 part-time custodians (Bathrooms and Classrooms)
- 2.4 Continued to schedule and conduct classroom observations and implement the evaluation program for all teachers.
- 2.4 Continued to post office meetings, schedule priorities, and observe and evaluate the high school principal.
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July 1, 2024 Report

- 2.1 Sheila Jueden completed our current textbook inventory in preparation for the development of the creation of a textbook/curriculum cycle review process.
- 2.4 Hosted a meeting with Hartington-Newcastle Schools to negotiate aa coordinated calendar to coordinate shared classes. (Vocational Ag., Art, and bus schedules).
- 2.4 Conducted a comparability study of rural Catholic schools in the Archdiocese and area public schools to guide discussions with the board of education and teacher representatives.
- 2.4 Hosted a meeting with the elementary school boards/administrators to review this information and set the salary/benefit schedules for the 2024-2025 school year.
- 2.4 Participated in the Wayne State College Career and Recruitment Fair to contact current and future educators and share information about Cedar Catholic as a possible future option for employment.
- 2.4 Hired a full-time substitute teacher to support Theology and Upper level Science Labs.